

中国十大品牌教育集团 中国十佳网络教育机构

| - | 0 - 9 - 9 - | O | 0 == 0 == 0 == |
|--|----------------------|-----------------------|---|
| Q 8 7 364 | | 100 100 100 | The state of the last |
| States . | | AND MARK | 100 100 |
| 757 | Charleson and | | |
| | Labora of the Labora | TO ALL ME AN THE TALL | 17 |
| 121 AND 191 NO 1_A 100 ALL 107 131 X.S NOS AND | Designation | #8 E # 2 E # 2 E # 2 | - 100 - 100 - 100 - 100 |
| | - 000 | - CONTRACTOR | 1950 - 1950 1950 - 600 1950 - 600 1950 - 600 |

- □ 自考名师全程视频授课,图像、声音、文字同步传输,享受身临其境的教学效果;
- □ 权威专家在线答疑,提交到答疑板的问题在24小时内即可得到满意答复;
- □ 课件自报名之日起可反复观看不限时间、地点、次数,直到当期考试结束后一周关闭;
- □ 付费学员赠送 1G 超大容量电子信箱;及时、全面、权威的自考资讯全天 24 小时滚动更新;
- □ 一次性付费满 300 元,即可享受九折优惠;累计实际交费金额 500 元或支付 80 元会员费,可成为银卡会员,购课享受八折优惠;累计实际交费金额 1000 元或支付 200 元会员费,可成为金卡会员,购课享受七折优惠(以上须在同一学员代码下);

英语/高等数学预备班: 英语从英文字母发音、国际音标、基本语法、常用词汇、阅读、写作等角度开展教学; 数学针对有仅有高中入学水平的数学基础的同学开设。通过知识点精讲、经典例题详解、在线模拟测验,有针对性而快速的提高考生数学水平。<u>立即报名!</u>基础学习班 依据全新考试教材和大纲,由辅导老师对教材及考试中所涉及的知识进行全面、系统讲解,使考生从整体上把握该学科的体系,准确把握考试的重点、难点、考点所在,为顺利通过考试做好知识上、技巧上的准备。立即报名!

冲刺串讲班 结合历年试题特点及命题趋势,规划考试重点内容,讲解答题思路,传授胜战技巧,为考生指出题眼,提供押题参考。配合高质量全真模拟试题,让学员体验实战,准确地把握考试方向、将已掌握的应试知识融会贯通,并做到举一反三。立即报名!

历年真题测评班:通过真题的在线模拟测试,由自考 365 网校的专家名师指明未来考试中可能出现的"陷阱"、"雷区"、"误区",帮助学员减少答题失误,提高学员驾驭和应用所学知识的能力,迅速提高应试技巧和强化所学知识,顺利通过考试!立即报名!

论文答辩与毕业申请指导班 来自主考院校的指导老师全程视频授课,系统阐述申报自考论文的时间、论文的选题、论文的格式及内容、与导师的沟通技巧等,并提供论文范例供学员参考。立即报名!

自考实验班:针对高难科目开设,签协议,不及格返还学费。全国限量招生,报名咨询 010-82335555 立即报名!

全国 2007 年 4 月高等教育自学考试

综合英语(一)试题

课程代码: 00794

请将答案填在答题纸相应位置上

| Ι. | 用适当语法形式或词汇填空。从A、 | В、 | C 和 D 四个选项中选出- | 一个最佳答案, | 并填入答题纸相应位置。 | (本大 |
|----|-------------------|----|----------------|---------|-------------|-----|
| | 题共30小题,每小题1分,共30分 |) | 1.1. | | | |

| 1. | It was that we went for a picnic in | n the country. |
|----|---|----------------------|
| Α. | such nice a day | B. such nice day |
| C. | so nice a day | D. so nice day |
| 2. | I don't think that Jack will come tomorre | ow morning,? |
| Α. | does he | B. will he |
| C. | doesn't he | D. won't he |
| 3. | By the end of next month I here | for five years. |
| Α. | will work | B. have been working |
| | | |



| C. | have worked | D. | will have been working |
|-----|--|-------|---|
| 4. | Much research into the possible c | aus | es of the disease in the past few years. |
| A. | has been done | В. | was done |
| C. | have been done | D. | were done |
| 5. | The manager would rather his daughter | | in the same company. |
| A. | would not work | В. | will not work |
| C. | does not work | D. | did not work |
| 6. | Mike promised to keep me how ou | ır bu | siness was going on. |
| A. | informed | В. | informed of |
| C. | to be informed | D. | to be informed of |
| 7. | I have no objection for a hike on the | ne m | ountains with Cynthia. |
| A. | to go | В. | going |
| C. | to going | D. | of going |
| 8. | a teacher in our college, it is necessar | y to | have at least a master's degree. |
| A. | To become | В. | One becomes |
| C. | Becoming of | D. | Who becomes |
| 9. | All the task ahead of time, we plan | ned | to go on holiday for a week. |
| A. | had fulfilled | В. | having fulfilled |
| C. | were fulfilled | D. | having been fulfilled |
| 10. | Not until the game had begun the | spo | rts ground. |
| A. | did Peter arrive at | В. | Peter arrived at |
| C. | didn't Peter arrive at | D. | Peter didn't arrive at |
| 11. | I didn't send out my application form last | we | ek, but I |
| A. | had to | В. | might have to |
| C. | have had | D. | should have |
| 12. | I will give the ticket to wants to | hav | e it. |
| A. | whomever | В. | whoever |
| C. | some one | D. | anyone |
| 13. | The reason I did not go to the le | ctur | e yesterday was that I had something important to do. |
| A. | which | В. | for that |



| C. | because | D. why |
|-----|---|--|
| 14. | Be careful with those explosives | end up killing ourselves. |
| A. | then we won't | B. but we won't |
| C. | or we will | D. and we will |
| 15. | I don't play basketball any more, | when I was a child. |
| A. | but I used to | B. I used to |
| C. | but I used to do | D. I used to do |
| 16. | Living here at the top of the mountain w | with no one else near, the old man must be very |
| A. | only | B. alone |
| C. | lone | D. lonely |
| 17. | Her name was on the waiting list for an o | emergency liver transplant, but no organ would be for a month or two. |
| A. | reliable | B. acceptable |
| C. | available | D. feasible |
| 18. | could give an old man greater plea | asure than to imagine he was back in childhood again. |
| A. | Everything | B. Nothing |
| C. | Anything | D. Something |
| 19. | Many television seem to enjoy wa | vatching the World Cup. |
| A. | spectators | B. lookers |
| C. | audience | D. viewers |
| 20. | To her the men in her classes didn' | 't deliberately try to embarrass her but accepted her as a fellow student. |
| A. | sorrow and disappointment | B. surprise and pleasure |
| C. | anger and frustration | D. hatred and resentment |
| 21. | The classroom was silent the busy | sy scratching of pens on paper. |
| A. | besides | B. apart from |
| C. | except for | D. except |
| 22. | publishing complete novels, he beg | gan to write stories in serial form. |
| A. | Instead of | B. In spite of |
| C. | Instead | D. Beside |
| 23. | The man loves nature and the soil. That | t is why he has bought a piece of land in the country and to grow hi |
| | own vegetables. | |

| A. | taken the difficulty | B. | had the trouble |
|-----|---|-------|---|
| C. | had the difficulty | D. | taken the trouble |
| 24. | No matter how hard he tried, he couldn | 't | of what the old woman said. |
| A. | work out | В. | make sense |
| C. | make sure | D. | figure out |
| 25. | The teacher told us that we didn't have | to_ | every new word we ran into when reading. |
| A. | look over | В. | look through |
| C. | look up | D. | look into |
| 26. | When he wrote to his father that he wan | nted | to his education and get married, his father cut off his allowance. |
| A. | give up | В. | give out |
| C. | give in | D. | give away |
| 27. | His speech was warmly received. It wa | s sev | veral minutes before the applause |
| A. | died down | В. | died of |
| C. | died out | D. | died off |
| 28. | Mr. Zhang makes a point to keep | o up | with the latest development in his field. |
| A. | this | Е | 3. that |
| C. | it | Γ |). these |
| 29. | In many countries now seat belts are | | for the driver and front seat passengers at least. |
| A. | necessary | Е | 3. in demand |
| C. | in need | Γ |). compulsory |
| 30. | The imbalance between males and fema | ales | could serious consequences. |
| A. | change into | Е | 3. lead to |
| C. | turn to | Γ |). develop into |
| П | 认直阅读下面两篇短文 每篇短文后 | 右 | 5. 5.个问题,根据短文的内容从四个选项由选择—个最佳答案 并值λ签 |

Passage One

题纸相应位置。(本大题共10小题,每小题1分,共10分)

The number of speakers of English in Shakespeare's time is estimated to have been about five million. Today it is estimated that some 260 million people speak it as a native language, mainly in the United States, Canada, Great Britain, Ireland, South Africa, Australia and New Zealand. In addition to the standard varieties of English found in these areas, there are a great many regional and social varieties of the language, as well as various levels of usage that are employed both in its



spoken and written forms.

It is virtually impossible to estimate the number of people in the world who have acquired an adequate working knowledge of English in addition to their own languages. The purposes for which English is learned and the situations in which such learning takes place are so varied that it is difficult to define and still more difficult to assess what constitutes (构) an adequate working knowledge for each situation.

The main reason for the widespread demand for English is its present-day importance as a world language. Besides serving the infinite needs of its native speakers, English is a language in which some of the most important works in science, technology, and other fields are being produced, and not always by native speakers. It is widely used for such purposes as meteorological and airport communications, international conferences, and the spread of information over the radio and television networks of many nations. It is a language of wider communication for a number of developing countries, especially former British colonies. Many of these countries have multilingual (多种语言的) populations and need a language for internal communication in such matters as government, commerce, industry, law and education as well as for international communication and for access to the scientific and technological developments in the West.

- 31. The main reason that English is so popular today is that _____.
- A. it serves as a language that is needed for international communication
- B. English is used as the official language of many British colonies
- C. it has become the official language of such countries as Canada and South Africa
- D. it has been used ever since Shakespeare's time
- 32. What type of developing countries would be most likely to use English?
- A. Those geographically close to the United States.
- B. Those having close relationship with the United States and Great Britain.
- C. Former colonies of Great Britain.
- D. Countries where international conferences are often held.
- 33.It is difficult to assess what constitutes an adequate working knowledge of English because . .
- A. there are too many people speaking English in the world
- B. people in the world learn English in a variety of ways
- C. there are so many multilingual peoples
- D. the number of the people with an adequate working knowledge of English is difficult to estimate
- 34. Which of the following statements is NOT true?
- A. Although English is widely used in the world, the number of native speakers is only about 260 million.



- B. People of the world like to learn English chiefly because of its present-day importance as a world language.
- C. In addition to the standard English there are a great many varieties of English in the world.
- D. All the important works in science, technology, and other fields are written in English.
- 35. The best title for this passage is . .
- A. The History of the English Language
- B. The Difficulties of Learning English
- C. English as a World Language
- D. The Standard Varieties of English

Passage Two

Large companies need a way to reach the savings of the public at large. The same problem, on a smaller scale, faces practically every company trying to develop new products and creating new jobs. There can be little prospect of raising the sort of sums needed from friends and people we know, and while banks may agree to provide short-term finance, they are generally unwilling to provide money on a permanent basis for long-term projects. So companies turn to the public, inviting people to lend them money or take a share in the business in exchange for a share in future profits. This they do by issuing stocks and shares in the business through the Stock Exchange (证券交易所). By doing so they can put into circulation the savings of individuals and institutions, both at home and overseas.

When the saver needs his money back, he does not have to go to the company with whom he originally placed it. Instead, he sells his shares through a stockbroker to some other saver who is seeking to invest his money.

Many of the services needed both by industry and by each of us are provided by the government or by local authorities. Without hospitals, roads, electricity, telephones, railways, this country could not function. All these require continuous spending in new equipment and new development if they are to serve us properly, requiring more money than is raised through taxes alone. The government, local authorities, and nationalized industries, therefore, frequently need to borrow money to finance major capital spending, and they, too, come to the Stock Exchange.

There is hardly a man or woman in this country whose job or whose standard of living does not depend on the ability of his or her employers to raise money to finance new development. In one way or another, this new money must come from the savings of the country. The Stock Exchange exists to provide a channel through which these savings can reach those who need finance.

| _ | | _ | | | | | | | | |
|----|-----|---------|-------|---------|----------|----------|---------------|-----------|--------------|--|
| 21 | ί Λ | lmost o | പി | mnoniac | involva | d in naw | production of | and daval | opment must | |
| υı | J.A | most | ин со | mbames | IIIVOIVC | u m new | DIOGUCTION 6 | and deven | John Hillust | |

- A. depend on the population as a whole for finance
- B. persuade the banks to provide long-term finance



| C. | collect large sums of money from friends and people they know | | | | | | | |
|------|--|--|--|--|--|--|--|--|
| D. | . rely on their own financial resources | | | | | | | |
| 37. | The money which enables these companies to go ahead with their projects is | | | | | | | |
| A. | repaid to its original owners as soon as possible | | | | | | | |
| B. | raised by the selling of shares in the companies | | | | | | | |
| C. | exchanged for part ownership of the Stock Exchange | | | | | | | |
| D. | invested in different companies on the Stock Exchange | | | | | | | |
| 38. | When the savers want their money back they | | | | | | | |
| A. | ask another company to obtain their money for them | | | | | | | |
| B. | turn to other people to borrow money | | | | | | | |
| C. | put their shares in the company back on the market | | | | | | | |
| D. | transfer their money to more successful companies | | | | | | | |
| 39.] | Many essential services on which we depend are | | | | | | | |
| A. | run by the industries | | | | | | | |
| B. | in constant need of financial support | | | | | | | |
| C. | financed wholly by rates and taxes | | | | | | | |
| D. | unable to provide for the needs of the population | | | | | | | |
| 40. | The Stock Exchange makes it possible for the government, local authorities and nationalized industries | | | | | | | |
| A. | to borrow as much money as they wish | | | | | | | |
| B. | to make certain everybody saves money | | | | | | | |
| C. | to raise money to finance new developments | | | | | | | |
| D. | to make everybody lend money to them | | | | | | | |
| Ш. | 用国际音标标出下列单词中划线字母或字母组合的读音(本大题共20小题,每两小题1分,共10分)(注意 | | | | | | | |
| | 使用新式或老式音标均可)。 | | | | | | | |
| 41. | ach <u>ie</u> ve / / 42. c <u>o</u> llapse / / | | | | | | | |
| 43. | ox y gen / / 44. cl <u>erg</u> yman / / | | | | | | | |
| 45. | ann <u>ou</u> ncement / / 46. acqu <u>ai</u> ntance / / | | | | | | | |
| 47. | withdr <u>aw</u> al / / 48. def <u>i</u> ance / / | | | | | | | |
| 49. | app <u>oi</u> ntment / / 50. appr <u>oa</u> ch / / | | | | | | | |
| 51. | wor <u>th</u> less / / 52. j ourney / / | | | | | | | |
| | | | | | | | | |



| 53. | ph armac | y / | / | | 54. | unplea <u>s</u> ant | / | / | | | |
|-------|----------------------|---------------|-------------------|----------------|----------|---------------------|-------------|--------------|-------------------|-----------------------|-----|
| 55. | ba <u>the</u> | / | / | | 56. | head qu art | ers / | / | | | |
| 57. | cau <u>ti</u> ousl | y / | / | | 58. | explo <u>s</u> ion | / | / | | | |
| 59. | <u>h</u> ousehol | d / | / | | 60. | ri g orous | / | / | | | |
| IV. | 完形填空 | 《本大题》 | 共 20 小是 | 圆,每两小 题 | 返1分 | ,共10分 |)。 | | | | |
| | A. 从下 | 列单词中选 | 择适当的 | 的词填空,4 | 每个词 | 只能用一次 | ₹. | | _ | | |
| | bu | t | by | having | hea | lthy 6 | even | this | | | |
| | in | | to | wearing | not | ; ; | it | stand | | | |
| | Sandy is | getting read | v for sch | ool. She cho | oses to | o (61) u | p to eat b | reakfast as | she is late, (62) | her mother te | :11 |
| her : | | | | | | | | | | a hole (64) it | |
| | | | | | | | | | | rned when she notice | |
| | | | | | | | | | | young (67) we | |
| | | | | | | | | | | re wearing it, too. S | |
| | | | | | | | | | | | |
| | | | | | | | | | | noyed with Sandy w | пс |
| preu | | | | | | | oning on | to catch ne | er bus to school. | | |
| | | | | 白处填入一 | | | (71) | A. | | 1 1 (72) | |
| | | | | | | | | | | rtled (72) I can | |
| | | | | | | | | | | y about her and mov | |
| | | | | | | | | | | her yard. I asked h | |
| | | | | | | | | | | y question louder. S | |
| seen | ned a little | frightened l | before sh | e turned colo | ily (78 |) The | nice respo | onse came | from women alo | one. (79) the w | 'ay |
| they | replied as | nd asked aft | er my he | alth, I knew | that a | t the day's | end when | they listed | d the nice things | s they had done, the | ere |
| wou | ld be a pla | ce on the (8 | 0) f | or "I spoke t | o the t | rashman tod | lay." | | | | |
| V. | 根据所学 | 课文内容完 | :成下列 ⁶ | 可子(本大局 | 题共 10 |) 小题,每 | 小题 2 分 | , 共 20 分 | •)。 | | |
| 81. | To Christ | y, the scribb | oled letter | "A" was | | , and h | is key to m | nental freed | dom. | | |
| 82. | When Ha | ns Anderser | went to | ask a favor o | of the F | Prince of De | nmark, the | e Prince ad | lvised him | | |
| 83. | In The Lij | e, the old Je | wish ma | n at the waite | ers' tab | ole offered t | o help Sidi | ney Poitier | to he d | did not understand. | |
| 84. | In Night V | Watch, the n | urse did 1 | not know tha | ıt | was : | not the old | man's sor | n until the death | of the old man. | |
| 85. | In the aut | nor's point o | of view, t | he writer of | a dictio | onary is | r | ather than | a lawgiver. | | |
| 86. | In A Fidd | le and the L | aw, Ager | it X manage | d to ge | t rid of Papı | y's hostili | ity by | | | |
| | | | | | | | | | | | |



| 87. | Long-term happiness is based on honesty, productive work, contribution and |
|-----|--|
| 88. | Unlike the others', Henry Ground's funeral was |
| 89. | The issue that <i>Little Things Are Big</i> puts forward is |
| 90. | Mr. Grayson needed the help of the Thinking Machine because |
| VI. | 将下列句子译成英语(本大题共 10 小题,每小题 2 分,共 20 分)。 |
| 0.1 | 从子上支持时,从44.5.7.7.7.4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 |

- 91. 做重大事情时,他很少不事先征求父母意见。
- 92. 她来电话时,我正在吃午饭。
- 93. 起初我很不习惯农村的艰苦生活。
- 94. 据说这条规定仅适用于大学生。
- 95. 我想喝冷饮,不想喝咖啡。
- 96. 仔细阅读了那部小说三遍之后,他决定动手写篇评论。
- 97. 一本好书就是能给读者带来愉悦和启迪的书。
- 98. 每逢足球比赛,杰克总是第一个来,最后一个走。
- 99. 品葡萄酒是一回事,酿(brew)葡萄酒是另一回事。
- 100. 你要是感兴趣的话,可以写信要一份免费目录(catalogue)。