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浙江省 2007 年 10 月高等教育自学考试

英语教学论试题

课程代码：10057

一、单项选择题(本大题共 10 小题，每小题 2 分，共 20 分)

在每小题列出的四个备选项中只有一个是符合题目要求的，请将其代码填写在题后的括号内。错选、多选或未选均无分。

Section I: Basic Theories and Principles

Questions 1—10 are based on this part.

Directions: Choose the best answer for the following questions and write your answers in the brackets.

1. Which is true of the Natural Order of language acquisition? ()
 - A. The Natural Order, consists of Listening to a great deal of meaningful language input, then Speaking, then Reading to a great deal of meaningful input, and finally Writing.
 - B. The Natural Order, consists of Speaking to a great deal of meaningful language input, then Listening, then Reading to a great deal of meaningful input, and finally Writing.
 - C. The Natural Order, consists of Listening to a great deal of meaningful language input, then Speaking, then Writing to a great deal of meaningful input, and finally Reading.

- D. The Natural Order, consists of Reading to a great deal of meaningful language input, then Speaking, then Listening to a great deal of meaningful input, and finally Writing.
2. Which is true of authenticity? ()
- A. Language is simplified in some way for the convenience of learners of the language.
B. An authentic text is one that has been written specially for language students.
C. Authenticity in the language classroom includes the use of authentic materials, designing authentic classroom activities, and the teacher speaking authentically to the students.
D. It is not close to the sort of thing one would do in real life.
3. Reading is ()
- A. Reading is recognizing the written words in a text.
B. Reading is the ability to articulate the words and pronounce them correctly.
C. Reading is an active process. It constantly involves guessing, predicting, checking and asking oneself questions.
D. Reading is the ability to remember words only.
4. Pre-listening activities may serve several purposes except ()
- A. they can help students establish listening expectations.
B. students use the information or language they acquired to do something else.
C. pre-listening activities can activate students' prior knowledge about the topic.
D. they can arouse students' interest in learning.
5. In _____ stage, students are given the opportunities to use the newly presented language items in a controlled framework. This may be done by drills, or by repeating parts of the dialogue presented in the first stage. This stage is intended to develop accuracy skills. ()
- A. practice
B. presentation
C. production
D. preparation
6. A child watches cartoon on TV. Please choose why people listen in this situation. ()
- A. to extract information
B. to maintain social relations
C. to be entertained
D. to study
7. Which of the following belongs to live presentation?()
- A. Published cassettes
B. Friend's talk
C. Video tapes
D. Recorded pop songs
8. Which word has a positive connotation?()
- A. arrogant
B. confident
C. stubborn
D. mean

三、案例题(本大题 50 分)**Section III: Mini-lesson Plan or Text Analysis****DIRECTIONS: Read the following text carefully and complete the teaching plan.**

The text is a dialogue for teaching speaking for primary students. Design activities for teaching speaking in context if necessary.

Chen: Welcome to our school!

This is the teacher's office.

That is my classroom.

Visitor A: How many students are there in your class?

Chen: Forty-five.

Visitor B: Do you have a library?

Chen: Yes.

Visitor A: Do you have lunch at school?

Chen: Yes! The canteen is on the first floor.

This way, please.

Your lesson plan should include the following aspects:

Lesson Plan:

- 1) Name(s) of activity (ies)
- 2) Objective(s) of the activity(ies)
- 3) Type(s) of the activity (ies)
- 4) Classroom organization of the activity (ies)
- 5) Teacher's role(s)
- 6) Students' role(s)
- 7) Teacher working time
- 8) Student working time
- 9) Teaching aid(s)
- 10) Predicated problem(s)
- 11) Solution(s)
- 12) Homework
- 13) Procedures
 - A. Pre-
 - B. While-
 - C. Post-