

全天 24 小时服务咨询电话 010-82335555 免费热线 4008135555

中国十大品牌教育集团 中国十佳网络教育机构

□ 自考名师全程视频授课,图像、声音、文字同步传输,享受身临其境的教学效果;

□ 权威专家在线答疑,提交到答疑板的问题在24小时内即可得到满意答复;

□ 课件自报名之日起可反复观看不限时间、地点、次数,直到当期考试结束后一周关闭;

□ 付费学员赠送 1G 超大容量电子信箱;及时、全面、权威的自考资讯全天 24 小时滚动更新;

□ 一次性付费满 300 元,即可享受九折优惠;累计实际交费金额 500 元或支付 80 元会员费,可 成为银卡会员,购课享受八折优惠;累计实际交费金额 1000 元或支付 200 元会员费,可成为金 卡会员,购课享受七折优惠(以上须在同一学员代码下);

英语/高等数学预备班:英语从英文字母发音、国际音标、基本语法、常用词汇、阅读、写作等角度开展教学;数学针对有仅有高中入 学水平的数学基础的同学开设。通过知识点精讲、经典例题详解、在线模拟测验,有针对性而快速的提高考生数学水平。<u>立即报名</u>! **基础学习班**依据全新考试教材和大纲,由辅导老师对教材及考试中所涉及的知识进行全面、系统讲解,使考生从整体上把握该学科的 体系,准确把握考试的重点、难点、考点所在,为顺利通过考试做好知识上、技巧上的准备。<u>立即报名</u>! 冲刺串讲班 结合历年试题特点及命题趋势,规划考试重点内容,讲解答题思路,传授胜战技巧,为考生指出题眼,提供押题参考。配 合高质量全真模拟试题,让学员体验实战,准确地把握考试方向、将已掌握的应试知识融会贯通,并做到举一反三。<u>立即报名</u>! **习题班** 自考 365 网校与北大燕园合作推出,共计 390 门课程,均涵盖该课程全部考点、难点,在线测试系统按照考试难度要求自动组 卷、全程在线测试、提交后自动判定成绩。我们相信经过反复练习定能使您迅速提升应试能力,使您考试梦想成真!<u>立即报名</u>! 论文答辩与毕业申请指导班,来自主考院校的指导老师全程视频授课,系统阐述申报自考论文的时间、论文的选题、论文的格式及内容、

与导师的沟通技巧等,并提供论文范例供学员参考。立即报名!

自考实验班:针对高难科目开设,签协议,不及格返还学费。全国限量招生,报名咨询 010-82335555 <u>立即报名</u>!

全国 2007 年 10 月高等教育自学考试

外语教学法试题 课程代码: 00833

请将答案填在答题纸相应位置上

I. Multiple Choice: (15%)

Directions: In this section, you are given 15 questions beneath, each of which has four choices marked A, B, C, and D.

You are to make the best choice either to complete the incomplete statement or to answer the question. One

point is given to each correct choice.

- 1. Traditional linguists believed that the written form of language was ______ the spoken form.
- A. the same as B. inferior to
- C. superior to D. different from

2. According to M.A.K. Halliday, which of the following should NOT be taken into consideration in terms of linguistic events?

- A. Form. B. Context.
- C. Substance. D. Culture.

3. The learning theory which served as the basis of the Grammar-Translation Method was _____ Psychology.

- A. Development B. Faculty
- C. Child D. Social

4. In the Direct Method, ______ is learned inductively through listening and speaking activities.



www.zikao365.com	全天 24 小时服务咨询电话 010-82335555 免费热线 4008135555
A. grammar	B. vocabulary
C. writing	D. sentence
5. When was the Direct Method developed	d as a reaction against the Grammar-Translation Method?
A. In the late 19th century.	B. In the early 20th century.
C. In the mid-19th century.	D. In the early 19th century.
6. <i>The Advanced Learner's Dictionary of</i> published in	<i>Current English</i> , one of the greatest contributions by Hornby to EFL teaching, was
A. 1983	B. 1973
C. 1963	D. 1953
7. Which of the following is NOT one of the following is not the following is not one of the following is not one	the systematic principles the Oral Approach involves?
A. Selection.	B. Introduction.
C. Gradation.	D. Presentation.
8. The theoretical linguistic background o	f the Audiolingual Method is
A. Latin grammar	B. Audiolingualism
C. Structuralism	D. generative-transformational grammar
9. The Audiolingual Method insists on ac	curate reproduction of sentence patterns and its attitude towards students' language
is negative.	
A. responses	B. performance
C. reproduction	D. errors
10. According to D. Ausubel, the principa	al function of is to act as a bridge between what learners already know and
what they need to know.	
A. schema theory	B. language acquisition device
C. language competence	D. advance organizers
11. A major feature of cognitive code-lean	ming is the emphasis on explanations of
A. grammatical functioning	B. conscious selection of words
C. deductive order of learning	D. language instruction
12. In Krashen's view, acquisition refer	rs to the process leading to the development of competence and is not
dependent on the teaching of grammat	tical rules.
A. conscious	B. unconscious
C. overconscious	D. subconscious
13. Children develop language competence	e in their first language in a relatively short time merely by it.
A. being exposed to	B. speaking
C. using	D. listening to
14 Who first used the term "communicati	ive competence" in deliberate contrast to Chomsky's "linguistic competence"?

14. Who first used the term "communicative competence" in deliberate contrast to Chomsky's "linguistic competence"?

=



全天 24 小时服务咨询电话 010-82335555 免费热线 4008135555

A. Stern	B. Asher
C. Krashen	D. Hymes
15. What Hao Youming proposes in her	_Method is "more practice, less examination".
A. ASSRF	B. Leveled
C. Global	D. Dual Activity

II. Filling Blanks: (20%)

- *Directions:* In this section there are 20 statements with 20 blanks. You are to fill each blank with ONE appropriate word. One point is given to each blank.
- 16. Behaviorism believes that basic learning processes could be described in terms of _____ and responses.
- 17. Second language acquisition, as a complex cognitive skill, involves the processes of _____ and restructuring.
- 18. We find it hard to present a full picture of the historical development of foreign language teaching because of scarcity of
- 19. The Grammar-Translation Method belonged to the school of _____ linguistics.
- 20. F. Gouin's linguistic and psychological theories based on his observations of children's use of language were directly applied to the practice of the _____ Method.
- 21. The teacher uses the _____ language of the students as the main medium in teaching in a Grammar-Translation classroom.
- 22. The reason for the exclusive use of the foreign language in the Direct Method is to enable the students to think in the target language, so that they can use it to express themselves _____ without referring to their mother tongue.
- 23. Books such as *A Grammar of Spoken English on a Strictly Phonetic Basis, A Handbook of English Grammar, Guide to Patterns and Usage in English* served as a standard ______ source of basic English sentence patterns for textbook writers.
- 24. Like other approaches of foreign language teaching, the objectives of the Oral Approach are to help learners get a practical ______ of the four basic skills of language.
- 25. The learning theory of the Audiolingual Method is _____ in psychology.
- 26. In an Audiolingual Method classroom, listening is viewed as training in ______ discrimination of basic sound patterns.
- 27. Chomsky rejected the behaviorist model of language acquisition on the basis of his model of competence and _____.
- 28. The Cognitive Approach holds that students' mistakes are _____ in the creative use of language.
- 29. The ______ i+1, put forward by Krashen, means input that contains structures slightly above the learner's present level.
- 30. The Natural Approach suggests that grammar use should be limited to situations where it will not _____ with communication.
- The educational perspectives in the Communicative Approach evolved alongside the significant developments in linguistics, _____ and psychology.



全天 24 小时服务咨询电话 010-82335555 免费热线 4008135555

- According to Canale and Swain, communicative competence includes four dimensions: grammatical, discourse, sociolinguistic and _____ competence.
- 33. The Silent Way is based on the principle that successful learning involves commitment of the self to language acquisition through the use of silent _____ and then active trial.
- 34. Since the end of World War II, teachers have found themselves under considerable pressure to abandon the long-standing ______ model, though it had been in general use in second language teaching since the late 18th century.
- 35. The goals of language instruction in the 1960s were on the oral medium, and ______ was deemphasized.

III. Matching: (15%)

Directions: This section consists of three groups of pairs listed in two columns, A and B. You are to match the one marked ①, ②, ③, ④, or ⑤ in Column A with the one marked A, B, C, D, or E in Column B. One point is given to each pair you match correctly.

B: the theory he advocates

36. A: linguist or psychologist

(1)Noam Chomsky	A. American structuralism
⁽²⁾ M. A. K. Halliday	B. transformational generative linguistics
③Sigmund Freud	C. functional linguistics
④John B. Watson	D. psychoanalysis
⑤Leonard Bloomfield	E. behaviourism

37. A. the main feature of the Audiolingual Method

- ①emphasis on the teaching of listening and speaking before reading and writing
- -
- 2) emphasis on certain practice techniques: mimicry,
- memorization and pattern drills
- ③much use of tapes, language labs, and visual aids
- (4)tendency to manipulate language and disregard content
- ⑤little or no grammatical explanation

B: the advantage or disadvantage associated with the feature

- A. The use of language labs will allow each student to work at his own pace.
- B. The technique of mim-mem and pattern drills gives students more thorough practice in using grammar patterns.
- C. It achieves noticeable success in developing aural comprehension and oral fluency.
- D. Students are not expected to make any spontaneous, personal contribution.
- E. Students often fail to fully understand the value of language.



38.

А

(1) the theory of language underlying the communicative approach
(2) the theory of learning underlying the communicative approach
(3) one of the objectives of the communicative approach
(4) one of the techniques of the communicative approach
(5) one of the main features of the communicative approach

B

- A. language best learned through use in social context
- B. to develop the students' communicative competence
- C. role play
- D. functional linguistics
- E. the introduction of authentic texs into the learning situation

IV. Questions for Brief Answers: (30%)

Directions: This section has six questions. You are to briefly answer them. Five points are given to each question.

- 39. What is the major objective of learning a foreign language in a Grammar-Translation classroom?
- 40. What is the learning theory of the Direct Method as summarized by Comenius?
- 41. What else is the Oral Approach referred to as?
- 42. What are the procedures followed in a Cognitive Approach classroom?
- 43. What is Krashen's definition of acquisition?
- 44. What language ability does Hyme's "communicative competence" refer to?

V. Questions for Long Answers: (20%)

Directions: The two questions in this section are to be answered on the basis of your own teaching experience as well as the theoretical knowledge you've learned. Ten points are given to each question.

- 45. What is the importance in taking the course "Foreign Language Teaching Methodology "?
- 46. What do you think the three methods (the Silent Way, Community Language Learning, and Suggestopaedia) have in common?