



- A. grammar  
C. writing
- B. vocabulary  
D. sentence
5. When was the Direct Method developed as a reaction against the Grammar-Translation Method?
- A. In the late 19th century.  
C. In the mid-19th century.
- B. In the early 20th century.  
D. In the early 19th century.
6. *The Advanced Learner's Dictionary of Current English*, one of the greatest contributions by Hornby to EFL teaching, was published in \_\_\_\_\_.
- A. 1983  
C. 1963
- B. 1973  
D. 1953
7. Which of the following is NOT one of the systematic principles the Oral Approach involves?
- A. Selection.  
C. Gradation.
- B. Introduction.  
D. Presentation.
8. The theoretical linguistic background of the Audiolingual Method is \_\_\_\_\_.
- A. Latin grammar  
C. Structuralism
- B. Audiolingualism  
D. generative-transformational grammar
9. The Audiolingual Method insists on accurate reproduction of sentence patterns and its attitude towards students' language \_\_\_\_\_ is negative.
- A. responses  
C. reproduction
- B. performance  
D. errors
10. According to D. Ausubel, the principal function of \_\_\_\_\_ is to act as a bridge between what learners already know and what they need to know.
- A. schema theory  
C. language competence
- B. language acquisition device  
D. advance organizers
11. A major feature of cognitive code-learning is the emphasis on explanations of \_\_\_\_\_.
- A. grammatical functioning  
C. deductive order of learning
- B. conscious selection of words  
D. language instruction
12. In Krashen's view, acquisition refers to the \_\_\_\_\_ process leading to the development of competence and is not dependent on the teaching of grammatical rules.
- A. conscious  
C. overconscious
- B. unconscious  
D. subconscious
13. Children develop language competence in their first language in a relatively short time merely by \_\_\_\_\_ it.
- A. being exposed to  
C. using
- B. speaking  
D. listening to
14. Who first used the term "communicative competence" in deliberate contrast to Chomsky's "linguistic competence"?

- A. Stern  
C. Krashen  
15. What Hao Youming proposes in her \_\_\_\_\_ Method is “more practice, less examination”.
- B. Asher  
D. Hymes  
A. ASSRF  
B. Leveled  
C. Global  
D. Dual Activity

## II. Filling Blanks: (20%)

**Directions:** In this section there are 20 statements with 20 blanks. You are to fill each blank with ONE appropriate word.

One point is given to each blank.

16. Behaviorism believes that basic learning processes could be described in terms of \_\_\_\_\_ and responses.
17. Second language acquisition, as a complex cognitive skill, involves the processes of \_\_\_\_\_ and restructuring.
18. We find it hard to present a full picture of the historical development of foreign language teaching because of scarcity of \_\_\_\_\_.
19. The Grammar-Translation Method belonged to the school of \_\_\_\_\_ linguistics.
20. F. Gouin’s linguistic and psychological theories based on his observations of children’s use of language were directly applied to the practice of the \_\_\_\_\_ Method.
21. The teacher uses the \_\_\_\_\_ language of the students as the main medium in teaching in a Grammar-Translation classroom.
22. The reason for the exclusive use of the foreign language in the Direct Method is to enable the students to think in the target language, so that they can use it to express themselves \_\_\_\_\_ without referring to their mother tongue.
23. Books such as *A Grammar of Spoken English on a Strictly Phonetic Basis*, *A Handbook of English Grammar*, *Guide to Patterns and Usage in English* served as a standard \_\_\_\_\_ source of basic English sentence patterns for textbook writers.
24. Like other approaches of foreign language teaching, the objectives of the Oral Approach are to help learners get a practical \_\_\_\_\_ of the four basic skills of language.
25. The learning theory of the Audiolingual Method is \_\_\_\_\_ in psychology.
26. In an Audiolingual Method classroom, listening is viewed as training in \_\_\_\_\_ discrimination of basic sound patterns.
27. Chomsky rejected the behaviorist model of language acquisition on the basis of his model of competence and \_\_\_\_\_.
28. The Cognitive Approach holds that students’ mistakes are \_\_\_\_\_ in the creative use of language.
29. The \_\_\_\_\_  $i+1$ , put forward by Krashen, means input that contains structures slightly above the learner’s present level.
30. The Natural Approach suggests that grammar use should be limited to situations where it will not \_\_\_\_\_ with communication.
31. The educational perspectives in the Communicative Approach evolved alongside the significant developments in linguistics, \_\_\_\_\_ and psychology.

32. According to Canale and Swain, communicative competence includes four dimensions: grammatical, discourse, sociolinguistic and \_\_\_\_\_ competence.
33. The Silent Way is based on the principle that successful learning involves commitment of the self to language acquisition through the use of silent \_\_\_\_\_ and then active trial.
34. Since the end of World War II, teachers have found themselves under considerable pressure to abandon the long-standing \_\_\_\_\_ model, though it had been in general use in second language teaching since the late 18th century.
35. The goals of language instruction in the 1960s were on the oral medium, and \_\_\_\_\_ was deemphasized.

### III. Matching: (15%)

**Directions:** This section consists of three groups of pairs listed in two columns, A and B. You are to match the one marked ①, ②, ③, ④, or ⑤ in Column A with the one marked A, B, C, D, or E in Column B. One point is given to each pair you match correctly.

#### 36. A: linguist or psychologist

- ① Noam Chomsky
- ② M. A. K. Halliday
- ③ Sigmund Freud
- ④ John B. Watson
- ⑤ Leonard Bloomfield

#### B: the theory he advocates

- A. American structuralism
- B. transformational generative linguistics
- C. functional linguistics
- D. psychoanalysis
- E. behaviourism

#### 37. A. the main feature of the Audiolingual Method

- ① emphasis on the teaching of listening and speaking before reading and writing
- ② emphasis on certain practice techniques: mimicry, memorization and pattern drills
- ③ much use of tapes, language labs, and visual aids
- ④ tendency to manipulate language and disregard content
- ⑤ little or no grammatical explanation

#### B: the advantage or disadvantage associated with the feature

- A. The use of language labs will allow each student to work at his own pace.
- B. The technique of mim-mem and pattern drills gives students more thorough practice in using grammar patterns.
- C. It achieves noticeable success in developing aural comprehension and oral fluency.
- D. Students are not expected to make any spontaneous, personal contribution.
- E. Students often fail to fully understand the value of language.

38.

A

- ①the theory of language underlying the communicative approach
- ②the theory of learning underlying the communicative approach
- ③one of the objectives of the communicative approach
- ④one of the techniques of the communicative approach
- ⑤one of the main features of the communicative approach

B

- A. language best learned through use in social context
- B. to develop the students' communicative competence
- C. role play
- D. functional linguistics
- E. the introduction of authentic texts into the learning situation

#### IV. Questions for Brief Answers: (30%)

*Directions:* This section has six questions. You are to briefly answer them. Five points are given to each question.

- 39. What is the major objective of learning a foreign language in a Grammar-Translation classroom?
- 40. What is the learning theory of the Direct Method as summarized by Comenius?
- 41. What else is the Oral Approach referred to as?
- 42. What are the procedures followed in a Cognitive Approach classroom?
- 43. What is Krashen's definition of acquisition?
- 44. What language ability does Hyme's "communicative competence" refer to?

#### V. Questions for Long Answers: (20%)

*Directions:* The two questions in this section are to be answered on the basis of your own teaching experience as well as the theoretical knowledge you've learned. Ten points are given to each question.

- 45. What is the importance in taking the course "Foreign Language Teaching Methodology"?
- 46. What do you think the three methods (the Silent Way, Community Language Learning, and Suggestopaedia) have in common?