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浙江省 2008 年 1 月高等教育自学考试  
英语教学论试题  
课程代码：10057

一、单项选择题(本大题共 10 小题，每小题 2 分，共 20 分)

在每小题列出的四个备选项中只有一个是符合题目要求的，请将其代码填写在题后的括号内。错选、多选或未选均无分。

Section I: Basic Theories and Principles

Questions 1-10 are based on this part.

Directions: Choose the best answers for the following questions and write your answers in the brackets.

1. Which is NOT the advantage in creating texts in Community Language Learning? ( )

- A. Students learn to say exactly what they want to say.
- B. Students choose the topic and talk about what interests them.
- C. Students are motivated and interested in the lesson.
- D. It is suitable to use with a very large class or one having to follow an examination syllabus.

2. What is the characteristic of Authenticity? ( )

- A. Language is simplified in some way for the convenience of learners of the language.
- B. An authentic text is one that has been written specially for language students.

- C. Authenticity in the language classroom includes the use of authentic materials, designing authentic classroom activities, and the teacher speaking authentically to the students.
- D. Authentic language would be the sort of language that native speakers would not use to each other.
3. Which of the following does NOT belong to the aims of the pre-reading stage? ( )
- A. arousing the students' interest in the topic or type of text
- B. motivating students to read the text by providing a purpose for reading
- C. preparing the students for the content of the text
- D. reflecting on what has been read in the text
4. The purpose of while-listening stage is ( )
- A. using the information or language students acquired to do something else, using productive skills
- B. helping students establish listening expectations
- C. training students to approach listening with specific skills based on certain purposes
- D. activating students' prior knowledge about the topic
5. What do the three Ps stand for in the PPP Model? ( )
- A. Presentation, Practice, Production
- B. Presentation, Production, Preparation
- C. Preparation, Practice, Production
- D. Preparation, Presentation, Production
6. A housewife listens to her neighbor's greeting in a supermarket. Please choose why people listen in this situation. ( )
- A. to extract information
- B. to maintain social relations
- C. to be entertained
- D. to study
7. "Knowing a word" means ( )
- A. the ability to write only
- B. the ability to relate it to any concept
- C. the ability to use at the appropriate level of formality
- D. the ability to be unaware of its connotation and association
8. Which word has a positive connotation? ( )
- A. notorious
- B. confident
- C. evil
- D. extravagant
9. Which of the following belongs to physical conditions which have influences on lesson plans? ( )
- A. length of a lesson
- B. students' needs
- C. students' language learning background

D. syllabus

10. The procedure of designing free writing tasks does NOT include ( )

A. getting ideas on the topic                              B. making an outline

C. expanding one idea                                      D. proof reading

**二、简答题(本大题共 3 小题, 每小题 10 分, 共 30 分)**

**Section II: Problem Solving**

**DIRECTIONS:** Situations in classroom teaching are provided here. In each situation there are some problems. Firstly, identify the problems; secondly, provide your own solutions according to the communicative language teaching principles and explain in details.

1. Littlewood proposed two main categories of communicative activities, namely: functional communication activities and social interaction activities. Please fill in the following form.

	Functional communication activities	Social interaction activities
Emphasis	the functional aspect of communication	
aim		1. convey meanings effectively 2. pay greater attention to social context in which the interaction takes place
standard for success	cope with the communicative demand of the activity	
typical examples		

2. Please make a list of what you consider to be the features of well-written English texts under each category in the following table:

layout	language	content

3. Keeping a written record of new vocabulary is an important part of language learning for many students, as just writing it down sometimes helps one to remember it. They are recommended to keep a Vocabulary Notebook, in which they can write down new words when they meet them. But what should they actually record?

*Answer the above question by filling in the table below.*

Information to be noted about the new word

### 三、案例题(本大题共 50 分)

#### Section III: Mini-lesson Plan or Text Analysis

**DIRECTIONS:** Read the following text carefully and complete the teaching plan.

The text is a dialogue for teaching speaking for primary students. Design activities for teaching speaking in context if necessary.

Zhang : Where are you going on your holiday?

Mike : I am going to visit Kunming.

Zhang : Oh. Who are you going with?

Mike : I'm going with my mom, my dad, and my sister Kathy.

Zhang : What are you going to do there?

Mike : I'm going to see folk dances. I'm going to visit Stone Forest too.

Zhang : That's great! How is your family going to get there?

Mike: We are going by plane.

Zhang : When are you going?

Mike : We're going this weekend.

Zhang: Have a good time!

**Your lesson plan should include the following aspects:**

Lesson Plan:

- 1) Name(s) of activity (ies)
- 2) Objective(s) of the activity(ies)
- 3) Type(s) of the activity (ies)
- 4) Classroom organization of the activity(ies)
- 5) Teacher's role(s)
- 6) Students' role(s)
- 7) Teacher working time
- 8) Student working time
- 9) Teaching aid(s)
- 10) Predicated problem(s)
- 11) Solution(s)
- 12) Homework
- 13) Procedures
  - A. Pre-
  - B. While-
  - C. Post-

(请留出两张纸写教案)