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全国 2007 年 4 月高等教育自学考试

英语 (一) 试卷



英语(一) 试卷

本试卷分为两部分,流	考 分 100 分;考试时间 150 分钟。·
第一部分为选择题。	考生必须在"答题卡"上按要求填涂。
第一种公头非珠路筋	老生必须数类家写在答题纸上。未决却完答题老不得分。

PART ONE (50 POINTS)

I. Vocabulary and Structure (10 points, 1 point for each)

从下列各句四个选	项中选出一个最佳的	答案,并在答题卡上	将相应的字母涂黑。
1. Mary be Ca	anadian, for she's g	ot a British passpor	t. WWW.zika
A. can't	B. isn't able to	C. mustn't	D. needn't
2. As his parents d	lied when he was y	oung, he was b	y his uncle.
A. brought up	B. grown up	C. brought out	D. taken out
3. What do you	to do about the p	problem now that the	is solution has failed?
A. incline	B. intend	C. pretend	D. think
4. I had never exp	ected you to turn	at the meeting.	I thought you were in
Shanghai.			
A, around	B. on	C. in %	D. up
5. They have to st	tay with us the	time being becaus	e they have not found a
place yet.	E E	ikaose.	BUNNZIKE
A. during	B. in	C. for	D. since
Sixty percent of	television viewers	s chose him as their	host.
A. popular	B. preferred	C. favorite	D. favored



7. Don't call me a	t the office it'	s absolutely necessa	ry 3 cs com
A. except	B. unless	C. since	D, if 385.com
8. Each one of us,	old or young	, is a valuable meml	
A. however	B. whenever	C. whoever	D. no matter
9. Diamonds are the	he hardest substan	in nature.	
A. find	B. found	C. finding	D. to find
10. Tony likes walk	ing in the country	and	3 6 com
A. also does Ma	ary	B. Mary does al	so 365.00
C. so Mary does	S	D. so does Mary	so zikao365.com
II. Cloze Test (10	points, 1 point	for each)	
下列短文中有十	个空白,每个空白	有四个选项。根据上"	下文要求选出最佳答案,并
在答题卡上将相	应的字母徐黑。		363
\$ 265	cour,		365.COM
A study by the	World Wildlife Fu	and reveals that the	human race is destroying
the earth at a pace th	hat is 11 fas	st for its capacity to	support life. 12, it
points out that the e	xtra planets (equa	al to the earth in siz	e) will be required by the
year 2050 as 13	resources are e	xhausted.	
U	AN .		oss the world, shows
that over 15	of the natural v	vorld has been des	troyed by human beings
아이에게 되었다. 귀족하다 아이를 살았다.		경기에 있었다. 이번 경기를 들어 있다며 그	mption rates must be
rapidly lowered,	, 16 the	earth will no lon	ger be able to support
population growth.			
			either stop their present
lifestyle or risk1	8 the burden of	on scientists to locat	te another planet that can
support human life.	com		3 cs.com
It is not just hu	mans who are at	risk19, wh	o examined data for 350
kinds of mammals	(哺乳动物), birds	and fish, found th	nat the 20 of many
species had reduced	more than a half	during the period.	
11. A. so	B. too	C. very	D. much
12. A. However	B. Too	C. Except for	D. In addition



13. A. producing	B. developing	C. existing	D. affecting
14. A. insisted	B. blamed	C. debated	D. based
15. A. three	B. thirds	C. a third	D. third
16. A. or	B. and	C. so	D. but
17. A. that	B. which	C. whose	D. when
18. A. left 3	B. leaving	C. leave	D. to leave
19. A. Scientists	B. Reporters	C. Officials	D. Clerks
20. A. accounts	B. members	C. amounts	D. numbers

III. Reading Comprehension (30 points, 2 points for each)

从下列每篇短文的问题后所给的四个选项中选出一个最佳答案,并在答题卡上将 相应的字母涂黑。

Passage One

Questions 21 to 25 are based on the following passage.

There was a strange girl in my high school whom we all called the Bird. We called her that because of her nervous, birdlike movements. Her skin looked as if it had never felt the sun, and there was usually a red spot in the middle of her forehead. She had thin black hair on her arms long enough to comb, and she wore clothes that had been out of fashion since Shirley Temple's time. She was so often laughed at that it shames me to this day to think that I was part of it. Oh, I never laughed at her in her face; I wasn't that brave. I'd wait until she hurried by and join the other guys. And it's important when you're a teenager to join in the laughter so that the laughter will not turn on you.

I remember one day when the Bird was surrounded by three or four rude guys who had stopped her in the hall between classes. They were moving their arms up and down like birds and shouting in her ear. She was terrified and there was fright in her eyes. A couple of her books fell to the floor. Then this girl came out of nowhere. I'd never seen such anger in a girl before. She went up to the leader of the guys and shouted angrily, "Stop it! Can't you see what you're doing?" The guys backed off, astonished. Then the girl went over to the Bird and put her arm around her shoulders and walked her to class.



I thought about the Bird when I read about Nathan Faris, the little boy who shot a classmate and killed himself after being laughed at by the kids in his school. I thought of how I had been part of her misery, how more than twenty years later it still bothered me. But I also thought of what I had learned that day about respect and bravery, about being a human being, from a girl whose name I don't even know. And I wonder whether that one act of kindness might have saved another girl's life.

A. outdated dress B. color of her hair C. birdlike actions D. physical appearance 22. The author joined other teenagers in laughing at the Bird because he A. feared that they would laugh at him B. did not dare to laugh at her in her face C. shared their opinion of her nervous actions D. was selected of her recovery	21. The girl was called the Bi	d mainly because of her
 22. The author joined other teenagers in laughing at the Bird because he A. feared that they would laugh at him B. did not dare to laugh at her in her face C. shared their opinion of her nervous actions 	A. outdated dress 6	B. color of her hair
A. feared that they would laugh at him B. did not dare to laugh at her in her face C. shared their opinion of her nervous actions	C. birdlike actions	D. physical appearance
B. did not dare to laugh at her in her face C. shared their opinion of her nervous actions	22. The author joined other te	enagers in laughing at the Bird because he
C. shared their opinion of her nervous actions	A. feared that they would	augh at him
	B. did not dare to laugh at	her in her face
D. was ashamed of his populion mayoments	C. shared their opinion of	her nervous actions
D. was asnamed of her pecunar movements	D. was ashamed of her pe	culiar movements 3 5 5000
23. When the kind girl came to the Bird's help, the teenagers were	23. When the kind girl came t	the Bird's help, the teenagers were
A. shocked B. afraid C. angry D. ashamed	A. shocked B. afraid	C. angry D. ashamed
24. The story of Nathan Faris reminded the author that	24. The story of Nathan Faris	reminded the author that
A. he should have asked the girl's name	A. he should have asked t	e girl's name
B. a kind act may change a person's life	B. a kind act may change	person's life
C. the girl had saved the life of the Bird	C. the girl had saved the li	fe of the Bird
D. boys were not as brave as girls in school	D. boys were not as brave	as girls in school
25. What the author learns from the kind girl is	25. What the author learns fro	m the kind girl is
A. shame and misery B. shame and kindness	A. shame and misery	B. shame and kindness
C. respect and courage D. respect and love	C. respect and courage	D. respect and love
Passage Two	国	Passage Two

Questions 26 to 30 are based on the following passage.

A group of college students were telling frightening stories. Eventually, a girl from a small town in Michigan broke in. "I know a more frightening story than any of those!" she announced. "And the most frightening thing is, this one is true. It happened to a girl my sister knew."



She began her story. "One stormy evening, the girl went to baby-sit at a house way out in the country. She was feeling a little nervous when the phone rang. When she answered, a man said, 'Have you checked the child?' and laughed strangely. She was scared to death when a few minutes later the guy called again and said the same thing. She checked the child and called the operator to get the calls traced. Soon the operator called back to say, 'Get out of the house! He's in the house with you!' So she got hold of the child and ran out into the rain. Later, the police found this escaped prisoner in the parents' upstairs bedroom."

"But wait a minute!" called out the girl's roommate from Iowa. "That didn't happen in Michigan. It happened near my hometown long ago when my mother was in school. The guy had escaped from a madhouse." "Well, it sounds an awful lot like something that happened a few years ago to a friend of my brother's in Colorado," said another student. "Only the guy actually caught the babysitter."

What's going on here? How could the same event have happened to three different babysitters in three different parts of the country at three different times? It is what we call urban legend (本市传奇), which is the modern version of American folk tales. Urban legends are modern and sound real to us. They are humorous, unexpected, and often frightening, though they probably never happened.

26. The girl from Michigan believed her story to be the most frightening because

A. it actually happened

B. it happened on a stormy night

C. it involved a dangerous person

D. it happened far away in the country

In the story told by the girl from Michigan, the prisoner _____.

A. escaped from the house

B. caught the baby-sitter

C. was arrested by the police

D. called from the girl's home

28. According to the girl from Iowa, the guy in the house was ____.

A. a runaway prisoner

B. an escaped mad person

C. a classmate of her mother

D. a friend of her brother's



- 29. The author uses three different versions of the same story to ____.
 - A. illustrate what urban legend is B. show the false nature of the story
 - C. emphasize the truth of the story D. prove life in the country is dangerous
- 30. According to the passage, urban legends are ____.
 - A, always horrible and scary
- B. very difficult to believe
- C. enjoyed by college students
- D. part of the folk tale tradition

Passage Three

Questions 31 to 35 are based on the following passage.

By the time she got the box open, Nancy was so excited that she could hardly contain herself. Eagerly she removed the cotton surrounding the small object inside the box, and held it up to the light. It glittered and sparkled (四月发光)—made alive by the bright sunlight pouring through the window.

Nancy turned the object slowly in her hands, first this way and then that way. It continued to sparkle and shine as if it had a light of its own. She cried out in delight. Her diamond engagement ring had been found and returned to her, just as the woman on the phone had promised.

For two weeks, Nancy almost collapsed after losing the ring on the subway. She had placed ads in the newspapers and on the radio, offering a reward for the return of the ring. And, she had almost given up hope when the phone call came.

A kind, elderly female voice informed her that she had found the ring between seat cushions (坐垫). She had called, she said, to make sure of the exact address and had promised to return the ring by insured mail the next day. And then she had added sweetly: "There's no need to send a reward either. I lost my engagement ring once when I was young, and some kind, unknown person returned it to me the next day. I feel I'm only paying back an old debt of thanks."

Nancy had thanked the finder profusely and asked her name, but the other woman had said that it wasn't important. And, now, here was the ring once again in her hand. She put it back on her finger and breathed a huge sigh of relief.



31.	The word "c	bject" in the first	and second paragraph	hs refers to the
	A. box	B. ring	C. cotton	D. sunlight
32.	After she los	st the ring, Nancy	did all the following	EXCEPT
	A. She place	ed ads on the radio		5.83
	B. She placed ads in the newspapers.			
	C. She offered a reward for its finder.			
	D. She called the kind, elderly woman.			
33.	The elderly woman told Nancy that she found the ring			
	A. in a box		B. in the cotto	n
	C. on the su	bway	D. in the insur	red mail
34.	The woman	refused to accept I	Nancy's offer of rewa	ard because
	A. the rewar	d was not importa	nt to her	PK3030
	B. an unkno	wn finder gave the	ring to her	
	C. she did n	ot consider it a sine	cere offer	
	D. she had h	ad the same exper	ience before	65
35.	Nancy breat	hed a huge sigh of	relief because	365.com
	A. she had f	inally paid off her	debt of thanks	TK800
	B. she had f	inally got the engage	gement ring back	
	C. the woma	in had refused her	offer of reward	
	D. the woma	an had promised to	send her the ring	765



PART TWO (50 POINTS)

IV. Word Spelling (10 points, 1 point for two words) 将下列汉语单词译成英语。每个单词的词类、首字母及字母数目均已给出。请将完整的单词写在答题纸上。

36. 能力	n.	a
37. 答复;有反应	ν.	765
38. 维持; 维修	u	m #365.com
39. 快乐的,高兴的	a.	C
40. 鼓励;迫切的要求	v. n.	u
41. 远处的,久远的	a.	d
42. 采取; 收养	ĸ	a
43. 变化; 使不同	u.	V
44. 影响	n.v.	i
45. 空闲时间;休闲	n.	1Work
46. 相信;信仰	n.	b
47. 正常的,正规的	a.	n
48. 起初的; 原作	a. n.	0_\$
49. 介绍,引进	ν.	i
50. 经由,通过	prep.	V Bawaikaose
51. 内疚的; 有罪的	a.	g
52. 交易,讨价还价	n. v.	b
53. 身高, 高度	n.	h
54. 容忍;容许 3 5000	ν.	t 3 6 com
55. 人造的, 假的	a.	a = = = = = = = = = = = = = = = = =



V.	Word Form (10 points, 1 point for each)
	将括号中的各词变为适当的形式填入空白。	答案写在答题纸上。

73 20303
56. Our guide gave us a detailed (explain) of the local marriage customs.
57. A good way to (large) your vocabulary is to read English novels.
58. Gary was too (drink) to remember what had happened that night.
59. Many people enjoy (combine) a holiday with learning a new skill.
60. There are questions about the (accurate) of the report.
61. Very few computer users have ever received any formal keyboard training

- ___ (Consequence), their keyboard skills are poor.
 62. The company had a hard time last year, but ___ (late) things have been improving.
- The group is made up of ____ (music) who have been performing together for several years.
- 64. He lives in Australia now, so we only see him ___ (occasion).
- 65. He liked talking with people and solving problems, but as he got promoted he lost that ___ (person) contact.

VI. C-E Translation (15 points, 3 points for each) 将下列各句译成英语并将答案写在答题纸上。

- 66. 大西洋只有太平洋一半大。
- 67. 以前,孩子都是由母亲照看的,因为她不用上班。
- 68. 他一向很仔细,本不应该犯这个错误的。
- 69. 正是经济的迅速发展大大提高了我们的生活水平。
- 70. 这些消费品的价格从几美元到几百美元不等。

VII. E-C Translation (15 points)

将下列短文译成汉语并将答案写在答题纸上。

In the rapidly changing and highly technical American society, old people are considered to be unnecessary. Their wisdom represents another age that is not relevant now. By contrast, in a simpler society where tradition is important, the elderly are highly respected and admired because they stand for the group's wisdom. They serve as memories for the group, passing on to the next generation the values and skills necessary for survival and success.