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# 全国 2011 年 1 月高等教育自学考试 英语 (二) 试题



本试卷分为两部分,满分100分;考试时间150分钟。

第一部分为选择题。考生必须在"答题卡"上按要求填涂。

第二部分为非选择题。考生必须在"答题纸"上答题。未按规定答题者不得分。

## PART ONE (50 POINTS)

| I. | Vocabulary and Structure (10 pe<br>从下列各句四个选项中选出一个最低 | oints, 1 point each)<br>挂答案,并在答题卡上将相应的字母涂黑。 |
|----|---|---|
| 1. | We had a happy weekend at the se difficulty.        | easide. And the transport, we had no        |
|    | A. owing to   | B. in case                                  |
|    | C. once more  | D. as for                                   |
| 2. | Whether you stay or leave is a ma                   | tter of total to me.                        |
|    | A. indifference                                     | B. enthusiasm                               |
|    | C. passion  | D. harmony                                  |
| 3. | It is said that a black hole can                    | everything around it, such as stars.        |
|    | A. work out   | B. settle down                              |
|    | C. swallow up                                       | D. break into                               |
| 4. | It is well-known that the moon go                   | es round the earth                          |
|    | A. in a way   | B. in a circle                              |
|    | C. in due course                                    | D. in turn                                  |
| 5. | He the book and found it                            | worth buying.                               |
|    | A. folded   | B. extended                                 |
|    | C. skimmed  | D. skipped                                  |



| 6.   | The world market is  | changing. We must anticipate the changes and       |
|------|--|--|
|      | make timely adjustments.   |  |
|      | A. stably  | B. constantly                                      |
|      | C. scarcely  | D. occasionally                                    |
| 7.   | The main for discuss   | sion will be the proposed new supermarket.         |
|      | A. topic   | B. idea  |
|      | C. title   | D. object  |
| 8.   | We went to bed that night _  | of the storm to come.                              |
|      | A. invisible   | B. unclear   |
|      | C. senseless   | D. ignorant  |
| 9.   | It's going to be hard to   | his wife that they can't afford a new house.       |
|      | A. convince  | B. contain   |
|      | C. conduct   | D. confess   |
| 10.  | The task we'll carry out   | great courage and wisdom.                          |
|      | A. calls up  | B. calls on  |
|      | C. calls about   | D. calls for                                       |
|      |  |  |
| П.   | Cloze Test (10 points, 1 poi   | nt each)   |
|      | 下列短文中有十个空白,每个  | 空白有四个选项。根据上下文要求选出最佳答案,并                            |
|      | 在答题卡上将相应的字母涂黑  | •  |
|      | How does a woman go abo  | out buying clothes? In11 every aspect she          |
| doe  |  | a man. Her shopping is not often 12 need.          |
|      |  | mind 13 she wants, and she is only "having         |
|      |  | to persuasion; indeed she sets great store by      |
|      |  | by what companions tell her. She will              |
|      |  | Uppermost in her mind is the thought of finding    |
|      | 스타이 있었다. 그 아이스 바로 요리하는 아이스 요리를 보고 있습니다. 아이는 이번 프랑스 및 스타이스<br>- (1) 프랑스 (1) (1) (1) - | suits her. Contrary to a lot of jokes, most women  |
|      | 2011 0 2017 TO 11 11 11 11 11 11 11 11 11 11 11 11 11  | alue when they buy clothes. They are always on     |
| the  | lookout for the unexpected b   | pargain. 18 a roomful of dresses, a 19             |
|      |  | g from one rail to 20, to and from, often          |
|      |  | ting. It is a laborious process, but apparently an |
| enjo | yable one.   |  |
|      |  |  |



| 11. A. most      | B. uppermost | C. foremost      | D. almost     |
|------------------|--------------|------------------|---------------|
| 12. A. based on  | B. held on   | C. kept on       | D. made for   |
| 13. A. that      | B. those     | C. what          | D. which      |
| 14. A. open      | B. dull      | C. close         | D. keen       |
| 15. A. ever      | B. even      | C. better        | D. aside      |
| 16. A. try on    | B. carry on  | C. figure out    | D. fall out   |
| 17. A. heart     | B. mind      | C. sense         | D. thought    |
| 18. A. Run into  | B. Let out   | C. Brought about | D. Faced with |
| 19. A. salesman  | B. companion | C. woman         | D. saleswoman |
| 20. A. the other | B. another   | C. others        | D. other      |

### III. Reading Comprehension (30 points, 2 points each)

从下列每篇短文的问题后所给的四个选择项中选出一个最佳答案,并在答题卡上将 相应的字母涂黑。

#### Passage One

#### Questions 21 to 25 are based on the following passage.

About forty years ago, only five percent of American children who were three or four years old attended early education programs. Today, about two-thirds of the children of that age go to preschools, nursery schools or daycare centers with educational programs. Many education experts say this is a good situation. They say young children who have some kind of preschool education do much better when they attend school.

Young children in preschool programs learn colors and numbers. They identify common objects and letters of the alphabet to prepare them for reading. They sing and play games that use numbers and maps. They learn to cooperate with teachers and other children. Many preschool programs include activities to help young children learn about the world around them. For example, children visit places like zoos, museums and fire and police stations.

After preschool, most American children attend kindergarten in public schools. Most children start kindergarten at about age five. Many American kindergartens now require skills taught in early education programs. So children who have not attended a preschool program may not be ready for kindergarten.

Many families, however, lack enough money to send their children to private nursery schools or preschools. Such schools may cost several thousand dollars a year, as much as a public university.

To help poor families, the government operates an education program for



young children called Head Start. Studies have shown that many children from poor families do not do well in school. Studies also have shown that children in Head Start programs perform equally well or better than other children when they start school. But the government currently is providing Head Start with enough money to serve only about sixty percent of the children who need this program.

Educators have expressed concern that some early childhood education programs are not good enough. The United States has about eighty-thousand preschools, nursery schools and daycare centers. The National Association for the Education of Young Children studies these schools. The association says it has approved only about ten percent of the preschools in the country. Experts say American children need more and better preschool education.

| 21. | In preschools, young children                            | can learn about the world around then |  |  |  |  |  |  |  |
|-----|--|---------------------------------------|--|--|--|--|--|--|--|
|     | by   |                                       |  |  |  |  |  |  |  |
|     | A. visiting various places                               |                                       |  |  |  |  |  |  |  |
|     | B. singing songs and playing gam                         | B. singing songs and playing games    |  |  |  |  |  |  |  |
|     | C. identifying common objects an                         |                                       |  |  |  |  |  |  |  |
|     | D. cooperating with teachers and                         |                                       |  |  |  |  |  |  |  |
| 22. | The annual fee for preschool educ                        |                                       |  |  |  |  |  |  |  |
|     | A. higher than   | B. unequal to                         |  |  |  |  |  |  |  |
|     | C. lower than  | D. equal to                           |  |  |  |  |  |  |  |
| 23. | Head Start aims to                                       |                                       |  |  |  |  |  |  |  |
|     | A. study the benefits of preschool education in America  |                                       |  |  |  |  |  |  |  |
|     | B. help children from poor families get ready for school |                                       |  |  |  |  |  |  |  |
|     | C. provide funds to help poor families through hard time |                                       |  |  |  |  |  |  |  |
|     | D. monitor how the government s                          |                                       |  |  |  |  |  |  |  |
| 24. | Money provided by the governme                           |                                       |  |  |  |  |  |  |  |
|     | A. more than enough                                      | B. quite inadequate                   |  |  |  |  |  |  |  |
|     | C. just sufficient                                       | D. almost enough                      |  |  |  |  |  |  |  |
| 25. | According to the association, mos                        | at American preschools                |  |  |  |  |  |  |  |
| -   | A. have got official approval                            | B. enjoy good reputation              |  |  |  |  |  |  |  |
|     | C. are not well qualified                                | D. have financial difficulties .      |  |  |  |  |  |  |  |
|     |  |                                       |  |  |  |  |  |  |  |

#### Passage Two

## Questions 26 to 30 are based on the following passage.

One of the chief causes of fatigue (疲倦) is boredom. To illustrate this point, let's take the case of Alice, a corporate employee who lives on your street. Alice came home one night completely exhausted. She acted fatigued. She was fatigued.



She had a headache. She had a backache. She was so exhausted that she wanted to go to bed without waiting for dinner. Persuaded by her mother, she sat down at the table. The telephone rang. The boyfriend! An invitation to a dance! Her eyes sparkled. Her spirits soared. She rushed upstairs, put on her Alice-blue gown, dashed out and danced until three o'clock in the morning; and when she finally did get home, she was not the slightest bit exhausted. She was, in fact, so excited that she couldn't fall asleep.

Was Alice really and honestly tired eight hours earlier, when she looked and acted exhausted? Sure, she was. She was exhausted because she was bored with her work, perhaps bored with life. There are millions of Alices. You may be one of them.

It is a well-known fact that your emotional attitude usually has far more to do with producing fatigue than has physical exertion. A few years ago, Joseph E. Barmack, Ph.D., published in the *Archives of Psychology* a report of some of his experiments, showing how boredom produces fatigue. Dr. Barmack put a group of students through a series of tests in which, he knew, they could have little interest. The result? The students felt tired and sleepy, complained of headaches and eyestrain, felt irritable. In some cases, even their stomachs were upset. Was it all "imagination"? No. Metabolism (新陈代谢) tests were taken of these students. These tests showed that the blood pressure of the body and the consumption of oxygen actually decrease when people are bored, and that the whole metabolism picks up immediately as soon as they begin to feel interest and pleasure in their work!

| 26. | When she came back from dan-      | cing, Alice felt |
|-----|-----------------------------------|------------------|
|     | A. very hungry                    | B. a bit sleepy  |
|     | C. much tired                     | D. sleepless     |
| 27. | The word "them" in Line 4, Par    | ra. 2 refers to  |
|     | A. people exhausted from bore     | dom              |
|     | B. women with the same name       |                  |
|     | C. corporate employees enjoyir    | ng dancing       |
|     | D. people crazy about interestir  | ng night life    |
| 28. | The major reason for Alice's ex   | haustion is that |
|     | A. she lost her appetite for dinn | er               |
|     | B. she was tired of her work or   | her life         |
|     | C. she danced too long time wit   | th friends       |
|     | D. she had a bad headache and     | a backache       |



| 29. | When | a | person | begins | to | enjoy | his | work, |  |
|-----|------|---|--------|--------|----|-------|-----|-------|--|
|     |      |   |        |        |    |       |     |       |  |

- A. his blood pressure goes down
- B. his metabolism improves rapidly
- C. his oxygen consumption decreases
- D. his stomach sometimes gets upset
- 30. Dr. Barmack explained the result of the tests on the basis of \_\_

A. medical examinations

B. personal observation

C. logical reasoning

D. common knowledge

#### Passage Three

#### Questions 31 to 35 are based on the following passage.

There will be a major shift in the age distribution in the American workforce. As the baby boomers (born between 1946 and 1963) begin to hit retirement age, they will be replaced by the so-called "Generation Y" or "Millennial Generation," who number almost 80 million. And the qualified workers of this generation are soon going to be desperately needed, leaving businesses no choice but to figure out how to attract and keep them.

People often say that members of the "Millennial Generation" can't take care of themselves and are going to bring the world down with them. Some people might think Millennials are spoiled internet addicts (上瘾者) who feel a strong sense of entitlement and aren't willing to work hard for the great rewards they expect.

In reality Millennials are the first generation of "digital natives," that is, they have never known a world without digital technology. As a result Millennials experience the world in a completely different way than previous generations. They experience the world through technology, as older generations experience the world through their organic senses. This intimacy (亲密接触) with the digital world is one of the Millennials' greatest strengths. It also presents the greatest challenge to those companies that need highly qualified applicants. Managers need to determine ways to use their strengths and work with their weaknesses with business goals in mind.

The key to attracting and managing Millennials is to create an experience of the company that matches their technological experience of the world. It's about finding a balance between youthful enthusiasm, cooperative spirit, and the realities of the business world.

The business world is experiencing a continued breakdown of the authoritarian management style that in some ways still remains as a legacy (遗留做



法) from the early 20th century. Managers are going to have to be patient and flexible to a large extent because one thing is for sure, nothing makes Millennials unhappier than doing tasks with traditional methods that can be done better and more efficiently with the right technology or more sophisticated methods.

They need to be given the opportunity to use the technologies they are familiar with to cooperate with each other and do business. The best candidates are going to be attracted to companies that are willing to give employees what they need and want.

| 31. | American businesses will be in great need of qualified workers of the     |  |  |  |  |
|-----|---|--|--|--|--|
|     | "Millennial Generation" because   |  |  |  |  |
|     | A. the baby boomers in the workforce are close to retirement              |  |  |  |  |
|     | B. this generation accounts for the biggest part of the workforce         |  |  |  |  |
|     | C. businesses want to change the age distribution in the workforce        |  |  |  |  |
|     | D. businesses prefer young workforce to speed up their development        |  |  |  |  |
| 32. | People have formed a impression of the Millennial Generation.             |  |  |  |  |
|     | A. true B. vague  |  |  |  |  |
|     | C. favorable D. negative  |  |  |  |  |
| 33. | Compared with previous generations, Millennials                           |  |  |  |  |
|     | A. use more of their organic senses                                       |  |  |  |  |
|     | B. show a poor sense of entitlement                                       |  |  |  |  |
|     | C. rely more on information technology                                    |  |  |  |  |
|     | D. challenge the goals of the businesses                                  |  |  |  |  |
| 34. | To attract and manage Millennials, a business manager should              |  |  |  |  |
|     | A. require them to do their tasks with traditional methods                |  |  |  |  |
|     | B. force them to work with modern scientific technologies                 |  |  |  |  |
|     | C. balance their passion, teamwork spirit and business realities          |  |  |  |  |
|     | D. combine sophisticated methods with flexible working approaches         |  |  |  |  |
| 35. | The main idea of the passage could be best summarized as                  |  |  |  |  |
|     | A. business managers should take up the challenges from Millennials       |  |  |  |  |
|     | B. business managers should be flexible about their management style      |  |  |  |  |
|     | C. managers maintain a relatively objective attitude toward Millennials   |  |  |  |  |
|     | D. Millennials can use their technological advantage to attract companies |  |  |  |  |



# PART TWO (50 POINTS)

IV. Word Spelling (10 points, 1 point for two words)

|     | 将下列汉语单词译成英语。每个单词的整的单词写在答题纸上。                         | 的词类、首字母及字母数目均已给出。请将                   | 宗 |
|-----|--|---------------------------------------|---|
| 36. | 事件; 事故 n. a  | 37. 分界线, 边界 n. b                      |   |
| 38. | 捕获; 占领 v. c  | 39. 美味的; 使人愉悦的 a. d                   |   |
| 40. | 必要的; 本质的 a.e   | 41. 公式; 程式 n. f                       |   |
| 42. | 致意, 欢迎 v. g  | 43. 阻止;妨碍 v. h                        |   |
| 44. | 增加,增长 v.i  | 45. 同盟, 协会 n.1                        |   |
| 46. | 较小的; 少数的 a.m   | 47. 自然的; 天然的 a. n                     |   |
| 48. | 反抗;对立 n.o  | 49. 察觉; 认识到 v.p                       |   |
| 50. | 懊悔, 遗憾 ν. r  | 51. 表面, 外表 n. s                       |   |
| 52. | 温度计 n. t   | 53. 向上,往上 ad. u                       |   |
| 54. | 受害者, 牺牲品 n. v  | 55. 侍者, 服务员 n. w                      |   |
| V.  | Word Form (10 points, 1 point ea<br>将括号中的各词变为适当的形式填入 |                                       |   |
| 56. | The study of black holes is just be                  | eginning. Speculations about them are | е |
|     | (end).   |                                       |   |
| 57. | Christmas is (tradition) a ho                        | oliday for a family to get together.  |   |
| 58. | The client must (sure) that                          | accurate records are kept.            |   |



| 59. | Since no better plan had been put forward, we had to adopt a basically   |
|-----|--|
| 60. | (work) one.  There are millions of solar systems in space, and ours is (probable)                                |
|     | one of the smallest.   |
| 61. | The accused admitted that he had sold the (steal) goods.   |
| 62. | The store will be moved to somewhere in my (neighbor) next month.  |
| 63. | Upon their (arrive), they immediately set about drawing up a plan.   |
| 64. | The good news is that our host is said to be kind and (help).  |
| 65. | The young girl moved to Paris last spring, but she missed her parents too much to enjoy the (excite) life there. |
| VI. | Translation from Chinese into English (15 points, 3 points each) 将下列各句译成英语并将答案写在答题纸上。                            |
|     | 13.1 NAM (ALLAMS) and M. 13 in No. 25 in the constraints.  |

- 66. 很明显你需要更多的英语口语练习。
- 67. 那个项目的完成时间比我们预想的早得多。
- 68. 她坚持这项工作由一个有经验的工人来做。
- 69. 北京奥运会开幕式展示了丰富多彩的中国文化。
- 70. 你说的与我们在实验中所发现的大相径庭。

#### VII. Translation from English into Chinese (15 points)

将下列短文译成汉语并将答案写在答题纸上。

Every profession or trade, every art, and every science has its technical vocabulary. Different occupations, however, differ widely in the character of their special vocabularies. In the trades and handcrafts, and other vocations (行业), like farming and fishery, that have occupied great numbers of men from remote time, the technical vocabulary is very old. It consists largely of native words, or of borrowed words that have worked themselves into the very quality of our language. Hence, though highly technical in many particulars, these vocabularies are more familiar in sound, and more generally understood, than most other technical terms. The special dialects of law, medicine, and philosophy have also become pretty familiar to cultivated persons and have greatly enriched the popular vocabulary.