# 座位号:

# 账名:

#### 2024年10月高等教育自学考试全国统一考试

## 外语教学法

(课程代码 00833)

#### 注意事项:

- 1. 本试卷分为两部分,第一部分为选择题,第二部分为非选择题。
- 2. 应考者必须按试题顺序在答题卡(纸)指定位置上作答,答在试卷上无效。
- 3. 涂写部分必须使用 2B 铅笔, 书写部分必须使用黑色字迹签字笔。

#### 第一部分 选择题

- 一、单项选择题:本大题共 20 小题,每小题 1 分,共 20 分。从每小题列出的 4 个备选项中选出可以填入空白处的最佳选项,并在答题卡相应位置上将该项涂黑。
- 1. Which of the following is not the technique that a Grammar-Translation teacher usually uses?
  - A. Reading

- B. Memorization
- C. Inductive teaching of grammar
- D. Analysis and comparison
- 2. According to the record available, language study is at least \_\_\_\_\_ years old.
  - A. 2000

B. 2500

C. 3000

- D. 3500
- 3. The affective filter hypothesis attempt to account for the \_\_\_\_\_ in speed of language acquisition among individuals of the same group.
  - A. ascending

B. descending

C. variation

- D. stability
- 4. Suggestopaedia, the application of the study of suggestion to pedagogy, has been developed to help students eliminate \_\_\_\_\_\_, thus to help them to learn a language faster.
  - A. bad habits
  - B. extra demands
  - C. the negative impact of mother tongue
  - D. psychological barriers

外语教学法试题 第1页(共6页)

5.		ten v	work techniques in the Grammar-Translation
	Method.		
	A. Composition	В.	Choral repetition
	C. Fill-in-the-blanks	D.	Using new words to make sentences
6.	American structuralism started at the	begin	ning of the 20th century and was very popular
	and influential in throughout t	he w	orld.
	A. the 1920s and 1930s	В.	the 1930s and 1940s
	C. the 1940s and 1950s	D.	the 1960s and 1970s
7.	In the classroom, which of the fo	llow	ing does not belong to Three Dimensional
	Approach?		
	A. Students' own responsibility of lea	arnin	g.
	B. Listening and speaking come before	re th	e other skills.
	C. A top-down approach to language	mate	erial is adopted.
э	D. Language skills are briefly practis	ed w	ith more class time for language knowledge.
8.	Psychoanalysis is a theory of the mind	l put	forward by
	A. Noam Chomsky	В.	Stephen Krashen
	C. Sigmund Freud	D.	David Nunan
9.	Which is not among the new FLT appr	roach	nes?
	A. The Silent Way	В.	The Direct Method
	C. Community Language Learning	D.	Suggestopaedia
10.	was developed in the late 19th ce	entur	y as a reaction against the Grammar-Translation
	Method and out of the need for better	lang	guage learning in a new world of industry and
	international trade and travel.		
	A. The Oral Approach	В.	The Direct Method
	C. The Natural Approach	D.	The Audiolingual Method
11.	The audiolingual Method originated in		and became very fashionable in the 1950s.
	A. the USA	В.	the UK
	C. Germany	D.	Switzerland
12.	Which of the following is not the char	acter	istic of the Audiolingual Method?
	A. Very little use of mother tongue by	y tead	chers is permitted.
	B. Emphasis is put on reading and wi	riting	
	C. New dialogue is presented in dialogue	gue	form.
	D. Structural patterns are taught using	g rep	etitive drills.

外语教学法试题 第2页(共6页)

13.	The ASSRF Method was proposed by	Prof in China.		
	A. Zhang Sizhong	B. Zhang Jianzhong		
	C. Liu Runqing	D. Hu Zhuanglin	=,	填空题:本大题共20/
14.	Which may not belong to the acquisiti	on activities in the Natural Approach?	- 4	答案写在答题卡相应位
	A. games	B. content activities	21.	In the fifth century B.C
	C. memorization	D. problem-solving activities		The naturalists held that
15.	In the early 1960s, the famous psych	ologist established his theory of cognitive	22.	There are a number o
	development.			approach in the world
	A. J.Piaget	B. M.A.K. Halliday		technology.
	C. Noam Chomsky	D. D.A.Wilkins	23.	The Oral Approach Lang
16.	D.A.Wilkins was instrumental in setti	ng out a "functional-notional" approach to syllabus		principles to develop a
	design based on criteria.			beginning of the discipli
	A. oral	B. cognitive	24.	The Cognitive Approach
	C. communicative	D. functional		language and are a neces
17.	Krashen and Terrel stress the importa	nce of, and state that acquisition can take	25.	Traditional study of lang
	place only when people understand me	essage in the target language.	26.	For Leonard Bloomfield
	A. vocabulary	B. grammar		series of stimuli and resp
	C. listening	D. reading	27. T	eaching materials used v
18.	took structural linguistics and	behaviorist psychology as its basis.		to express and understan
	A. The Natural Approach	B. The Communicative Approach	28.	The basic approach of
	C. The Direct Method	D. The Audiolingual Method		including their dreams a
19.	Of all the behaviorists that followed	Watson, the most famous was who was in		the contents of their
	fact regarded as the leader of behavior	ism.	29.	The Direct Method is a
	A. J.R. Firth	B. Harold Palmer		only the languag
	C. B.F. Skinner	D. A.S. Hornby	30.	From American Indians
20.	Which of the following skills are emp	nasized in the Natural Approach?		had no written forms as
	A. Oral and written	B. Oral and listening	,	were very efficient in co
	C. Listening and written	D. Listening and reading	31.	The Audiolingual Methor
			,	drills as the main trainin
			32.	The core of the Natural
			,	process.

#### 外语教学法试题 第3页(共6页)

### 第二部分 非选择题

_	、填空题:本大题共 20 小题,每小题 1 分,共 20 分。请在空白处填入适当的词,将
	答案写在答题卡相应位置上。
21	. In the fifth century B.C. the ancient Greeks began to make a serious study of language.
	The naturalists held that the of words reflected directly the nature of objects.
22	. There are a number of factors that have made cognitive psychology the dominant
	approach in the world. The most important one is the development of
	technology.
23	. The Oral Approach Language Teaching has made the first attempts to establish theoretical
	principles to develop a methodological framework for ESL teaching, which mark the
	beginning of the discipline of linguistics.
24	. The Cognitive Approach holds that are unavoidable in the creative use of
	language and are a necessary and natural phenomenon.
25	. Traditional study of language was, to a large extent, in nature.
26	. For Leonard Bloomfield, language was a habit of behaviour which consisted of a
	series of stimuli and responses.
27	. Teaching materials used with a Communicative Approach often teach the language needed
	to express and understand different kinds of
28	. The basic approach of Freud was to analyse the irrational behaviour of the patients,
	including their dreams and slip of the tongue, in order to detect clues for the discovery of
	the contents of their mind.
29	. The Direct Method is a method of foreign or second language teaching which insists that
	only the language should be used in class.
30	. From American Indians' languages, Edward Sapir found that although those languages
	had no written forms and were regarded as primitive, they virtually very and
	were very efficient in communications within their communities.
31	. The Audiolingual Method uses as the main form of language presentation and
	drills as the main training techniques.
32	. The core of the Natural Approach is language acquisition which is considered a
	process.
33	. People refer to Watson's theory as behaviourism while Skinner's neo-behaviourism.
34	. Chomsky holds that sentences are not learned by imitation and repetition, but ""
	from the learner's underlying "competence".

外语教学法试题 第4页(共6页)

35.	M.A.K. Halliday claimed that language has formal meaning and meaning.
36.	The Cognitive Approach lays emphasis on the of language as a meaningful system
37.	Natural rather than formal grammar study is emphasized in the Natural Approach
38.	Chomsky assumes that children are born with a language acquisition device(LAD). This
	LAD is made up of a set of general principles called
39.	The theory is an import element in J.Piaget's theory.
40.	Swiss psychologist, Jean Piaget, whose focus of research was on the reasoning ability of
	, has made great contribution to the development of cognitive psychology.
三、	配对题:本大题共 2 小题,每小题 5 分,共 10 分。A 组是编号,B 组是选项,根护
	提示信息,请给各个编号内容找到与之对应的选项,将答案写在答题卡相应位置上
41.	

A. Applied Linguists	B. Works
① Harold Palmer	a. Verbal Behavior
② B.F. Skinner	b. Notional Syllabuses
③ M.A.K. Hallliday	c. Toward a Theory of Instruction
④ D.A. Wilkin's	d. The Principles of Language Study
③ J.B. Bruner	e. Exploration in he Functions of Language

42.

A: Concepts/Areas of Study	B: Definitions
① the core grammar	a . the mental framework of past experiences
② the schema theory	b. The meaning of any single word is highly dependent on its context
③ context of situation	c. Foreign language learners acquire the rules of the target language in the same order.
④ the natural order hypothesis	d. Learning a second language is learning a habit.
③ Structuralism	e. the inborn set of general principles

外语教学法试题 第5页(共6页)

- 四、简答题:本大题共6小题,每小题5分,共30分。用英文简述下列问题,将答案写在答题卡相应位置上。
- 43. What are the five hypotheses of the monitor theory?
- 44. What are the four periods of foreign language teaching in the recent history of more than one hundred years?
- 45. What are the major disadvantages of the Direct Method?
- 46. According to a structural view, what are the characteristics of a language?
- 47. What are the main ideas of the Natural Approach?
- 48. What are the major disadvantages of the Grammar-Translation Method?
- 五、论述题:本大题共 2 小题,每小题 10 分,共 20 分。根据你的教学经验和所学的理论知识,用英文回答下列 2 个问题,将答案写在答题卡相应位置上。
- 49. What are the main characteristics of the Cognitive Approach? Why is it called the modern version of Grammar-Translation Method?
- 50. From the historical development of foreign language teaching in China, what is the main method used in each period? Is there a single best method for all learners? What do you think will be the trend of FLT in the future?

外语教学法试题 第6页(共6页)