

2025 年 4 月高等教育自学考试全国统一考试

外语教学法

(课程代码 00833)

注意事项:

- 1. 本试卷分为两部分, 第一部分为选择题, 第二部分为非选择题。
- 2. 应考者必须按试题顺序在答题卡(纸)指定位置上作答, 答在试卷上无效。
- 3. 涂写部分必须使用 2B 铅笔, 书写部分必须使用黑色字迹签字笔。

第一部分 选择题

一、单项选择题: 本大题共 20 小题, 每小题 1 分, 共 20 分。从每小题列出的 4 个备选项中选出可以填入空白处的最佳选项, 并在答题卡相应位置上将该项涂黑。

- 1. Towards the end of 1950s, the dominant position of Audiolingual Method was brought down by the emergence of \_\_\_\_\_.  
A. functional linguistics                      B. transformational generative linguistics  
C. American structuralism                      D. traditional linguistics
- 2. The two forerunners of functional linguistics prior to M.A.K. Halliday were \_\_\_\_\_.  
A. Malinowski and Firth                      B. Krashen and Terrell  
C. Curran and Lozanov                      D. Bruner and Ausubel
- 3. \_\_\_\_\_, a linguist in America, is regarded as the father of American structuralism.  
A. Leonard Bloomfield                      B. Franz Boas  
C. Harold Palmer                      D. Noam Chomsky
- 4. The affective filter hypothesis attempt to account for the \_\_\_\_\_ in speed of language acquisition among individuals of the same group.  
A. ascending                      B. descending  
C. variation                      D. stability
- 5. In their study of language, traditional linguists gave priority to the \_\_\_\_\_ form.  
A. Listening                      B. Speaking  
C. Reading                      D. Writing

- 6. \_\_\_\_\_ advocates the integration of skills. It holds the the skills of listening, speaking, reading and writing are rarely in isolation outside the classroom in a real sense.  
A. The Cognitive Approach                      B. The Communicative Approach  
C. The Direct Method                      D. The Natural Approach
- 7. The audiolingual Method became very fashionable in \_\_\_\_\_.  
A. the 1930s                      B. the 1940s  
C. the 1950s                      D. the 1960s
- 8. The monitor theory, which is very popular in \_\_\_\_\_, was put forward by Stephen Krashen in the late 1970s.  
A. America                      B. China  
C. Germany                      D. Britain
- 9. Krashen and Terrel stress the importance of \_\_\_\_\_, and state that acquisition can take place only when people understand message in the target language.  
A. vocabulary                      B. grammar  
C. listening                      D. reading
- 10. Which of the following is not the guideline for class practice in the Natural Approach?  
A. Acquisition activities are essential.  
B. Increase the affective filter.  
C. Production emerges.  
D. Comprehension precedes production.
- 11. Which may not belong to the acquisition activities in the Natural Approach?  
A. games                      B. content activities  
C. memorization                      D. problem-solving activities
- 12. \_\_\_\_\_ is not among the new trends and ideas in the present period?  
A. New approaches to language syllabus  
B. New approaches to language teaching  
C. Context of situation  
D. Communicative language teaching
- 13. Which of the following may not be the reading passages in the Grammar-Translation Method?  
A. Reading passages planned around the sequenced grammatical structures.  
B. Reading passages planned around the vocabulary to be studied.  
C. Reading passages from the latest sit-coms.  
D. Reading passages excerpted from literary work including particular grammar rules and vocabulary.

14. \_\_\_\_\_ was proposed by Tracy Terrell, and it was originally developed for foreign language instruction at the university and high school levels.  
A. The Natural Approach                      B. The Audiolingual Method  
C. The Cognitive Approach                      D. The Communicative Approach
15. Of all the behaviorists that followed Watson, the most famous was \_\_\_\_\_ who was in fact regarded as the leader of behaviorism.  
A. J.R. Firth                                      B. Harold Palmer  
C. B.F. Skinner                                      D. A.S. Hornby
16. The phrase "context of situation" was created by \_\_\_\_\_.  
A. Bloomfield                                      B. Chomsky  
C. Malinowski                                      D. Palmer
17. Which of the following is one of the main features of The Audiolingual Method?  
A. Deductive teaching of grammar.      B. Content activities.  
C. Analysis and comparison.                      D. Use of language laboratory.
18. The audiolingual Method was originated in \_\_\_\_\_.  
A. the USA                                      B. the UK  
C. Germany                                      D. Italy
19. Psychoanalysis is a theory of the mind put forward by Sigund Freud, who was a \_\_\_\_\_ specializing in neurology.  
A. linguist                                      B. teacher  
C. physician                                      D. surgeon
20. \_\_\_\_\_ does not belong to the written work techniques in the Grammar-Translation Method.  
A. Composition                                      B. Choral repetition  
C. Fill-in-the-blanks                                      D. Using new words to make sentences

## 第二部分 非选择题

二、填空题：本大题共 20 小题，每小题 1 分，共 20 分。请在空白处填入适当的词，将答案写在答题卡相应位置上。

21. The Direct Method believes in the natural process of language learning and in the \_\_\_\_\_ teaching of grammar.
22. According to McLaughlin, the process of language communication is a kind of \_\_\_\_\_ processing.

23. Community Language learning advises teachers to consider their students as "\_\_\_\_\_".
24. The Natural Approach is an approach proposed by \_\_\_\_\_ and Terrell to develop teaching principles which emphasize natural communication rather than formal grammar study.
25. Dual Activity Method, proposed by Wang Cairen, puts foreign language teaching in a \_\_\_\_\_ framework.
26. In the fifth century B.C. the ancient Greeks began to make a serious study of language. The conventionalists thought that language was conventional and there was no \_\_\_\_\_ connection between form and meaning of words.
27. The Cognitive Approach seeks a basis in cognitive psychology and in \_\_\_\_\_.
28. The habit-formation theory holds that \_\_\_\_\_ and practice play an important role in the process of habit-formation.
29. Krashen identifies three kinds of affective variables related to second language acquisition: motivation, self-confidence and \_\_\_\_\_.
30. Chomsky made the distinction between linguistic competence and linguistic \_\_\_\_\_.
31. Cognitive psychology studies process of the \_\_\_\_\_.
32. At the end of the 1960s, behaviourism began to descend from its dominant position, which was to be taken by a new approach called \_\_\_\_\_.
33. The \_\_\_\_\_ theory is an important element in J. Piaget's theory.
34. Traditional study of language was, to a large extent, \_\_\_\_\_ in nature.
35. The \_\_\_\_\_ model is the center of Krashen's second language learning theory.
36. Most contributors to the Communicative Approach share the view that language used for communication are more concerned with meaning than with \_\_\_\_\_.
37. Another characteristic of the teaching /learning process of the Communicative Approach is the use of \_\_\_\_\_ materials.
38. The Total Physical Response method is a language teaching method which attempts to teach language through \_\_\_\_\_.
39. The Audiolingual Method uses \_\_\_\_\_ as the main form of language presentation and drills as the main training techniques.
40. For Leonard Bloomfield, language was a habit of \_\_\_\_\_ behaviour which consisted of a series of stimuli and responses.



三、配对题：本大题共 2 小题，每小题 5 分，共 10 分。A 组是编号，B 组是选项，根据提示信息，请给各个编号内容找到与之对应的选项，将答案写在答题卡相应位置上。

41.

A. Applied Linguists	B. Works
① M.A.K. Halliday	a. <i>The Natural Approach: Language Acquisition in the Classroom</i>
② Stephen Krashen	b. <i>The Principles of Language Study</i>
③ D.A. Wilkin's	c. <i>Exploration in the Functions of Language</i>
④ John.B. Watson	d. <i>Psychology as the Behaviorist Views It</i>
⑤ Harold Palmer	e. <i>Notional Syllabuses</i>

42.

A: Concepts/Areas of Study	B: Definitions
① The affective filter hypothesis	a. the mental framework of past experiences
② universal grammar	b. Comprehensive input may not be utilized if there is a "mental block".
③ the schema theory	c. The principles which cannot be governed by the language acquisition device.
④ Notional Functional Syllabus	d. General principles can be applied to all the languages in the world.
⑤ the peripheral grammar	e. functions as the organizing elements of English language curriculum

四、简答题：本大题共 6 小题，每小题 5 分，共 30 分。用英文简述下列问题，将答案写在答题卡相应位置上。

43. Please give a brief introduction of Chomsky's transformational generative linguistics.
44. What are the major theories of second language acquisition?
45. Please introduce the historical background of the Audiolingual Method of foreign language teaching.
46. What are the main techniques used in a Grammar-Translation classroom?
47. According to David Nunan, what are the main features of Communicative Approach?
48. Please mention four important theories of psychology that have shaped foreign language teaching.

五、论述题：本大题共 2 小题，每小题 10 分，共 20 分。根据你的教学经验和所学的理论知识，用英文回答下列 2 个问题，将答案写在答题卡相应位置上。

49. How did Halliday develop Functional linguistics and what was his research focus in his late years?
50. Can you introduce two teaching methods for Chinese learners of English proposed by Chinese language teachers? How should a foreign language be taught in your opinion?