全国 2017 年 10 月高等教育自学考试

外语教学法试题

课程代码:00833

请考生按规定用笔将所有试题的答案涂、写在答题纸上。

选择题部分

注意事项:

- 1. 答题前,考生务必将自己的考试课程名称、姓名、准考证号用黑色字迹的签字笔或钢笔填写在答题纸规定的位置上。
- 2. 每小题选出答案后,用 2B 铅笔把答题纸上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。不能答在试题卷上。

I. Multiple Choices: (20%)

Directions: In this section, you are given 20 questions, beneath each of which are four choices marked A, B, C, and D. You are to make the best choice either to complete the incomplete statement or to answer the question. One point is given to each correct choice.

1.	In a Total Physical Response classroom, the students listen attentively and respond	
	to commands given by the teacher.	
	A. physically	B. quickly
	C. correctly	D. actively
2.	The Oral Approach, also called, originated with the work of British linguists in	
	the early 20th century.	
	A. Situational Language Teaching	B. Audiolingualism
	C. Community Language Learning	D. Suggestopaedia
3 is a technique frequently employed in the Grammar-Translation		ne Grammar-Translation teaching.
	A. Role-play	B. Listening comprehension
	C. Conversation practice	D. Composition

4. The emergence of the		
language teaching in the US	towards the end of the 19	950s.
A. Audiolingual Method	B. Oral A	Approach
C. Direct Method	D. Cogni	itive Approach
5. Which of the following activities	es is not often used in a c	ommunicative class?
A. Problem-solving tasks.	B. Patter	n-drilling.
C. Role play.	D. Oral p	presentation.
6. In the early stage of an Audi	olingual Method classroo	om, the focus is onskills,
with gradual links to other skil	lls as learning develops.	
A. oral B. a	nural C. readir	ng D. writing
7. The Natural Approach was p	roposed in 1977 by	, a teacher of Spanish at the
University of California.		
A. Stephen Krashen	B. Tracy	Terrell
C. James Asher	D. David	l Nunan
8. Thedevelops directly	from the London School	of Linguistics.
A. sociolinguistics	B. psych	olinguistics
C. pragmatics	D. functi	ional linguistics
9. Which of the following is forbi	dden in a Direct Method	classroom?
A. Using gestures.	B. Sketc	h drawing.
C. The first language.	D. Writin	ng.
10 believes that learne	rs should organize know	ledge for themselves, for example,
by using discovery methods.		
A. Ausubel	B. Palmo	er
C. Bruner	D. Skint	ner
11. The monitor theory consists of	fhypotheses.	
A. four B.	five C. six	D. seven
12. Who first used the term "com	municative competence"	in deliberate contrast to Chomsky's
"linguistic competence"?		
A. Stern	B. Asher	r
C. Krashen	D. Hym	es
13 ideas on education	n justified the views on	language teaching with the Direct
Method.		
A. Hermann Paul's	B. J. A.	Comenius'
C. F. Gouin's	D. W. M	1. Wundt's

14. A Grammar-Translation teacher usually us	
carefully written by a compiler, including pa	•
A. students' writings	B. teachers' writings
C. governmental reports	D. literary works
15, the study of how sentences in meaningful units, is an indispensable part or	
A. Discourse analysis B. Semantics	C. Pragmatics D. Morphology
16. The idea ofis also dealt with by G. K	elly, a clinical psychologist.
A. discovery learning	B. independent learning
C. community learning	D. meaningful learning
17. In a Natural Approach classroom, most of the foster	ne classroom time is spent on activities which
A. acquisition B. speaking	C. listening D. understanding
18. In an Oral Approach class, when the teacher	asks several individual students to repeat the
model he/she has given, the students are doing	ng
A. individual imitation	B. group pattern drilling
C. isolation	D. question-answer drilling
19. Language is a tool of communication. The used for	symbol "Highway Closed" on a highway is
A. informing B. requesting	C. suggesting D. persuading
20. Which of the following skills can help student gradually achieving fluency?	dents to produce longer sentences bit by bit,
A. Clause combination skill.	B. Backward build-up drill.
C. Expansion drill.	D. Chain drill.
非选择	题部分
注意事项:	
用黑色字迹的签字笔或钢笔将答案写在答	序题纸上,不能答在试题卷上。
II. Filling Blanks: (20%)	
Directions: In this section, there are 20 sta	tements with 20 blanks. You are to fill each
blank with ONE appropriate v	vord. One point is given to each blank.
21. According to Chomsky, human beings are b	oorn with a language device which
consists of a set of general principles.	

23. Krashen and Terrell reject earlier methods of language teaching, such as the Audiolingual
Method, which viewed as the central component of language.
24.Theof a Natural Approach class are divided according to basic personal
communication skills and academic learning skills, with focus on the former.
25. The Grammar-Translation Method dominated foreign language teaching from the mid-19th
century to thecentury.
26. If the mother tongue and the target language have the same linguistic habits, the
positivewill occur and the target language learning process will be facilitated.
27. According to the Audiolingual Method, the natural of skill acquisition is
listening, speaking, reading and writing.
28. M. A. K. Halliday has made quite clear his point of view that linguistic events should be
accounted for at three primary levels: substance, form, and
29. One of the objectives of the Oral Approach is to achieve in both pronunciation
and grammar. Errors are to be avoided.
30. The Direct Method believes in the natural process of language learning and in the
teaching of grammar.
31. Many proponents of the Communicative Approach have advocated the use of ""
materials in the classroom, such as language-based realia, newspapers or graphic and
visual sources.
32. Designing comprehension tasks is one of the ways to establish a favorable
classroom climate in the Direct Method.
33. Behaviourist psychology states that human and animal behavior can and should be studied
in terms of processes only.
34.The generative linguist is interested not only in describing language but also
inlanguage.
35. In Hyme's view, in order to communicate with speakers of the language, learners need to
know rules of language as well as rules of language
36. The theory of language underlying the Oral Approach can be characterized as a type of
British "".
37. Piaget considers that conceptual growth occurs because the child, while actively
attempting to adapt to the environment, organizes actions into schemata through the
processes of and accommodation.

22. The goal of Communicative Language Teaching is to help learners with Communicative

38.	The acquisition activities in a Natural Approach class are usually divided into four groups:
	affective-humanistic, problem-solving,, and content.
39.	The emphasis on WHAT and HOW continued during the transformational generative
	period, when the code-learning approach was much discussed.
40.	Community Language Learning advocates a approach to language learning,
	since "true" human learning is both cognitive and affective.

III. Matching: (10%)

Directions: This section consists of two groups of pairs listed in two columns, A and B. You are to match the one marked ①, ②, ③, ④, or ⑤ in Column A with the one marked a, b, c, d, or e in Column B. One point is given to each pair you match correctly.

41.

A. Methods	B. Classroom teaching techniques
① the Oral Approach	a. highly flexible by incorporating any of the
	techniques from different approaches
② the Communicative Approach	b. rule learning, meaningful practice and
	creativity
③ the Cognitive Approach	c. employs situations for presenting new
4/2	sentence patterns and drill-based manner of
	practicing them
4 the Audiolingual Method	d. the integration of four language skills
⑤ the Natural Approach	e. use of drills and pattern practice

42.

A. Books	B. Writers
① The Practical Study of English	a. Daniel Jones
② How to Teach a Foreign Language	b. Leonard Bloomfield
③ The Pronunciation of English	c. Noam Chomsky
④ Language	d. Henry Sweet
⑤ Syntactic Structures	e. Otto Jespersen

IV. Questions for Brief Answers: (30%)

Directions: This section has six questions. You are to answer them briefly. Five points are given to each question.

43. Why is Community Language Learning sometimes cited as an example of a "humanistic approach"?

- 44. What are the three kinds of materials currently used in the Communicative Approach?
- 45. Krashen identifies three kinds of affective variables related to second language acquisition. What are they?
- 46. What procedures will be observed in a typical audiolingual lesson?
- 47. What were the three factors that made cognitive psychology the dominant approach in the world?
- 48. What did the traditional linguistics generally emphasize?

V. Questions for Long Answers: (20%)

Directions: The two questions in this section are to be answered on the basis of your own teaching experience as well as the theoretical knowledge you've learned. Ten points are given to each question.

- 49. What techniques of the Direct Method do you think are useful in modern language teaching? And Why?
- 50. In which way are the Grammar-Translation Method and the Cognitive Approach similar and different?

