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全国 2007 年 1 月高等教育自学考试 外语教学法试题 课程代码: 00833 请将答案填在答题纸相应位置上

本试卷共6页,满分100分;考试时间为150分钟。

Write all your answers on the Answer Sheet!

I. Multiple Choice: (15%)

Directions: In this section, you are given 15 questions beneath each of which are four choices marked A, B, C, and D. You are to make the best choice either to complete the incomplete statement or to answer the question. One point is given to each correct choice.

A. scientific B. living C. dead D. artistic 2 is considered as the father of American structuralism.	1. With development of modern languages, Latin became a(n) language.		
	A. scientific	B. living	
2 is considered as the father of American structuralism.	C. dead	D. artistic	



A. Franz Boas	B. Leonard Bloomfield
C. Edward Sapir	D. Noam Chomsky
3. Some linguists believed that	languages originated from one language and were ruled by a common grammar.
A. all	B. some
C. European	D.many
4. Talking about pictures on the black	sboard in the classroom is
A. a language exercise	B. a communicative activity
C. both of the two	D. neither of the two
5. Who is the advocate of the Total P	hysical Response Method?
A. C.A. Curran	B. James Asher
C. Georgi Lozanov	D. Caleb Gattegno
6. It is for students in teach	chers colleges to have a solid mastery of the grammar system of the target language in
their future teaching.	
A. not important at all	B. very important
C. somewhat important	D. hardly important
7. In the Oral Approach, accuracy in	both pronunciation and grammar is regarded as
A. permittable	B. crucial
C. useless	D. acceptable
8. Memorizing grammar rules and b	ilingual word lists tends to give the learners to actively communicate in the
target language.	
A. high motivation	B. good motivation
C. low motivation	D. favorable motivation
9. The Oral Approach is not concerne	ed with
A. priority of spoken language	B. inductive teaching of grammar
C. situational presentation	D. linguistic appropriateness
10. Students will be motiv	rated to learn a foreign language when they feel they are learning to do something with
the language they study.	
A. little	B. more
C. less	D. least
11. Why are teachers required to tell	the learner about the language in the Cognitive Approach?
A. Because knowledge of language r	ules facilitates learning.



B. Because knowledge of language rules is	s useful for reading and writing.
C. Because students' mistakes can be avoi	ded by learning grammatical rules.
D. Because the learning of grammatical ru	les involves active mental processes.
12. The language teaching that emphasize	s linguistic accuracy only will produce students who are competent and
communicatively	
A. structurally, competent	B. structurally, incompetent
C. communicatively, competent	D. communicatively, incompetent
13. J.B. Bruner believes that learning is m	ost effectively achieved when children are encouraged to
A. use pre-packaged materials	B. use advice organizers
C. engage in individualized teaching	D. engage in guided discovery
14. The attempts made in to esta	ablish theoretical principles marked the beginning of applied linguistics.
A. the Grammar-Translation Method	B. the Direct Method
C. the Audiolingual Method	D. the Oral Approach
15. Which of the following is NOT a basic	principle of the Cognitive Approach?
A. Knowledge of language rules facilitates	s learning.
B. Mistakes are unavoidable.	
C. Teach the language, not about the langu	nage.
D. Learning is based on understanding.	
	1 5 co.
II. Filling Blanks: (20%)	
Directions: In this section there are 15 s	statements with 20 blanks. You are to fill in each blank with ONE appropriate word
One point is given to each	blank.
16. Reinforcement which decreases the like	relihood of a response is known as reinforcement.
17. In the Direct Method, direct means tak	es the place of of the Grammar-Translation Method.
18. In a Total Physical Response classroom	n, the plays an active and direct role.
Usually, our understanding of langu teaching.	age learning will influence our of a particular method in our
20. According to the	, a habit is formed when a correct response to a stimulus is consistently
21. The Natural Approach believes that sk	ills acquired through transfer to other skills.



22. In the book <i>Verbal Behavior</i> , Skinner a	pplied the theory of conditioning to the way humans acquire
23. The language acquisition device (LAD)	is made up of a set of principles called grammar.
24. The Natural Approach emphasizes	communication rather than grammar.
25. James Asher views the verb, and particular	ularly the in the imperative, as the central element around which
language use and learning are	<u>.</u>
26. The target language is used	in the Direct Method classroom as a means of instruction and
communication.	
27. Community Language Learning advoca	ates a holistic approach to language learning, since "true" human learning is both
28. Krashen believes that human beings acc	quire language in only one way — by receiving "input".
29. FLTM aims at revealing the	and of foreign language teaching.
30. In the Direct Method, the most frequency, purposeful tasks and	ntly used techniques of consolidating what has been presented and practiced are graded composition.
III. Matching: (15%)	
Directions: This section consists of the	ree groups of pairs listed in two columns, A and B. You are to match the one
marked ①, ②, ③, ④, or ⑤ in Colu	ımn A with the one marked a, b, c, d, or e in Column B. One point is given to each
pair you match.	
31. A	В
①.J. Schumann and R. Anderson	a. the cognitive theory
②.Stephen Krashen	b. the acculturation theory
③.Barry McLaughlin	c. the discourse theory
④.E. Hatch	d. the habit-formation theory
⑤.B. E. Skinner	e. the monitor theory
32.A: techniques used in Direct Method	B: the purpose
①.question and answer exercises	a. to consolidate and evaluate what the learner has learned
2.error correction	b. to reinforce and test what the learner has learned
③.dictation	c. to have the newly-introduced language items
	fully understood by the students
4. listening comprehension tasks	d. to establish a favorable classroom climate



⑤.graded composition	e. to ensure that the students have the correct pronunciation and grammar
33. A	В
①.the theory of language underlying the	a. to enable the students to use the target language
Audiolingual Method	communicatively
2).the theory of learning underlying the	b. use of a language laboratory
Audiolingual Method	
3.one of the objectives of the	c. backward build-up drills
Audiolingual Method	
4.one of the techniques of the	d. structural linguistics
Audiolingual Method	
⑤.one of the main features of the	e. behavioural psychology

IV. Questions for Brief Answers: (30%)

Audiolingual Method

Directions: This section has six questions. You are to briefly answer them. Five points are given to each question.

- 34. What is the definition of the Grammar-Translation Method?
- 35. What are the characteristics of ELT since the 1970's according to H.H. Stern?
- 36. How did Sigmund Freud divide the mind?
- 37. What is the difference between the language learning in real life and the language learning in the classroom according to Palmer?
- 38. What are the integrating language skills often used in the Communicative Approach?
- 39. Why does the Cognitive Approach give special importance to the learner's active part in the learning of grammatical rules?

V. Questions for Long Answers: (20%)

Directions: The two questions in this section are to be answered on the basis of your own teaching experience as well as the theoretical knowledge you've learned. Ten points are given to each question.

- 40. What are the principles followed in ELT in China in the 1980s?
- 41. Please describe how a dialogue is used in the audiolingual classroom practice and state the major functions of the use of a dialogue in the teaching and learning process.